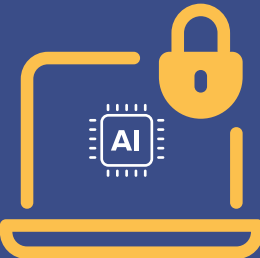
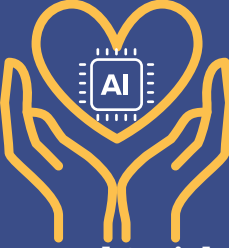
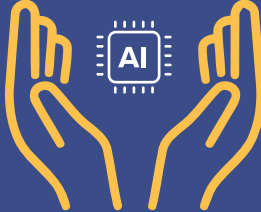


A Framework for Generative Artificial Intelligence at RC - (companion doc)

This Framework for Generative Artificial Intelligence (GenAI) in Schools seeks to guide the responsible and ethical use of GenAI tools in ways that benefit akonga, kaiako, and parents/whanau. This is a companion document that sits in conjunction with the school's Generative Artificial Intelligence Policy.



 Teaching and Learning GenAI tools are used to support and enhance teaching and learning	 Privacy, Security and Safety Students and others using GenAI tools have their privacy and data protected.	 Fairness GenAI tools are used in ways that are accessible, fair, and respectful.	 Human and Social Hauora GenAI tools are used to benefit all members of the school community	 Transparency School communities understand how GenAI tools work, how they can be used, and when and how these tools are impacting them.	 Accountability GenAI tools are used in ways that are open to challenge and retain human agency and accountability for decisions.
Impact: GenAI tools support teaching, learning, and school operations. Instruction: RC will teach students how GenAI tools work, including their limits and biases, and build this understanding as use grows. Teacher expertise: GenAI supports teacher expertise, with teachers respected as the classroom experts. Critical thinking: GenAI tools are used to support and grow students' critical thinking and creativity Learning design: Teacher instruction or tasks indicate to students how GenAI could be used. GenAI tools are integrated into teaching in alignment with the New Zealand Curriculum, are students are upskilled on how to use it appropriately before formal assessment contexts. Academic integrity: Students are supported to use GenAI tools ethically, with proper attribution in their schoolwork, in line with NCEA guidelines Professional Development and Teacher Confidence: Staff receive ongoing professional development to build confidence and capability in using GenAI tools effectively and ethically.	Privacy and data protection: GenAI tools are used in ways that respect privacy, follow Aotearoa New Zealand law, and protect student data from unnecessary collection, retention, sharing, or sale. Privacy disclosure: Our RC school community is informed about what data GenAI tools collect, use, or share, and consent is sought where required. Protection of student inputs: Students, teachers, and staff take care when entering information into GenAI tools to avoid compromising personal data privacy. Cyber-security and resilience: Strong cybersecurity measures are in place to safeguard school systems, GenAI tools, and related data. Copyright compliance: Our school ensures GenAI use complies with copyright laws and respects intellectual property rights. Tool Evaluation and Selection Criteria: GenAI tools are selected based on clear criteria including transparency, accuracy, cultural safety, and data handling practices.	Accessibility and inclusivity: GenAI tools are used to increase opportunities and ensure inclusive, accessible, and equitable outcomes for all learners. Non-discrimination: GenAI tools are used to support inclusivity and actively prevent discrimination against individuals or groups. Staff at RC activity seek to minimise opportunities for discrimination to occur. Cultural and intellectual property: GenAI tools are used in ways that respect cultural rights, including the ownership and protection of Indigenous knowledge, especially that of Tangata Whenua.	Wellbeing: GenAI tools are used in ways that protect the wellbeing and safety of the school community. Diversity of perspectives: GenAI tools are used to promote diverse ideas and perspectives while avoiding bias. Student Voice and Agency: Students have opportunities to give feedback on how GenAI tools affect their learning and wellbeing	Information and support: Teachers, students, staff, and parents have clear guidance and support for using GenAI tools. Disclosure: Our school community is informed when GenAI tools are used in ways that affect them. Future-Proofing and Adaptive Governance: This framework will be reviewed regularly to reflect new developments in GenAI and evolving educational needs.	Human responsibility: School leaders remain accountable for decisions involving GenAI use. All staff who use GenAI are responsible for their use of GenAI and must report any concerns or issues to Senior Leadership in a timely manner. Reliability: GenAI tools are tested before they are used, and reliably operative in accordance with their intended purpose. Monitoring: The impact of GenAI tools on the school community is actively and regularly monitored, with emerging risks and opportunities identified and managed. Incident Response / Misuse Protocol: The school has clear protocols for responding to GenAI incidents, aligned with behaviour management and digital safety policies.

