



Effective Teacher profile at Ruawai College

v4 for Consultation

At Ruawai College our staff have committed to:

Best Practice: Manaakitanga, Ako - Teachers establish meaningful relationships with taura

What we do at Ruawai College:

- Being involved in school activities - acknowledging that learning takes place everywhere, not just inside of the classroom
- Responding to ākonga with empathy, curiosity and respect, particularly when learning or behaviour challenges arise
- Building one-on-one time with students into classroom learning
- Drawing on students' prior knowledge and empowering them to share with others
- Embedding culturally responsive and sustaining practices, including appropriate use of te reo Māori, tikanga and local contexts, to strengthen identity, belonging and relationships

Best Practice: Mana motuhake, Kotahitanga - Teachers ensure that learning programmes are planned and sequenced appropriately

What we do at Ruawai College:

- Informed by a planning document
- Students have access to an assessment plan
- Organised in a way that is accessible to the Learning Area/Other Staff members
- Planning reflects the learning progression, curriculum requirements and the identified needs of ākonga
- Holding high expectations for every ākonga and providing the scaffolding, challenge and support necessary for them to experience success

Best Practice: Wānanga, Ako, Kotahitanga - Teachers ensure that learning is engaging and relevant

What we do at Ruawai College:

- Role-modelling engagement and enthusiasm
- Linking learning to students' own lives
- Content is relevant and regularly updated
- Using an appropriate pace and adapting learning for additional learning needs
- Use of humour, challenges, recognition and positive reinforcement
- Using varied approaches, scaffolds, student voice and choice in response to learner strengths, needs and progress
- Using digital tools, including Generative AI in accordance with the Ruawai College Generative AI Framework, to enhance student agency, engagement and success
- Promoting inquiry, active learning and rich dialogue where students question, explore, discuss and make meaning together

Best Practice: Wānanga, Ako - Teachers ensure that lessons are delivered in a purposeful and structured way

What we do at Ruawai College:

- Communicating Learning Outcomes, Success Criteria and structure of the lesson
- Teachers regularly check for understanding and use evidence of student learning to adapt teaching, provide feedback and determine next steps
- Content is aligned with learning outcomes and forms of assessment (formative and summative)
- Balance of student-led and teacher-led activities and tasks
- Communicating the purpose behind the learning/task through learning outcomes, verbal communication, link to wider context

Best Practice: Ngā whakapiringatanga - Teachers maintain a safe and respectful learning environment

What we do at Ruawai College:

- Articulating clear expectations of behaviour
- Responding consistently when expectations are not met, while maintaining respectful and restorative relationships
- Students feel confident and comfortable to communicate with their teacher
- Using positive reinforcement to emphasise positive behaviours and strengthen teacher-student relationships emphasising positive behaviours
- Building authentic connections with ākonga through appropriate personal interactions, shared experiences and genuine interest in their lives, interests and aspirations
- Using clear systems, routines and processes that support an effective, safe and respectful classroom environment