

LITERACY STRATEGY

X



AREAS OF FOCUS

Universal Literacy Screening

So every learner's literacy strengths and needs are identified early.

Department Accountability for Literacy

To ensure every learning area takes responsibility for improving literacy through the regular use of literacy data.

Data Informed Intervention and Response

Use literacy data to identify learners requiring additional support, implement timely interventions, and monitor whether those interventions are improving outcomes.

LITERACY STRATEGY DRAFT



The Literacy Strategy is a targeted rollout of key components from the Strategic Plan. It brings the broader strategic goals into practice by linking specific literacy initiatives and interventions to measurable actions, timelines, and outcomes. The colour-coded dots in the Literacy Strategy make these connections clear, with most initiatives also identified in the Strategic Plan as embedded, ongoing, or completed.

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Below are the specific interventions that link to the four areas of focus for the Data Strategy

The coloured circles link a specific action in this strategy to the 2024/2025 Strategic Plan

AUGUST 2026

School Improvement Framework	What actions are we taking to ensure we are collecting and using data at RC		One line Success Criteria	Timeline
Leadership (L3)		Universal literacy screening is completed for all Year 7 to 10 students using agreed assessment tools.		X
Curriculum (C4)		Reading, writing and numeracy data is analysed to identify learner needs.		X
Curriculum (C4)		Literacy data informs interventions and pathways towards the Literacy and Numeracy Co-requisite.		X
- Leadership (L3) - Stewardship and Governance (SG4)		Departments regularly review literacy achievement data within their learning area.	Assay3 data is integrated into PGC to assist with internal evaluation	Ongoing
		Departments use literacy data to identify priority learners and plan targeted teaching responses.	Data summaries and next steps can be accessed to SLT/HOLS/DEANS on schoolbridge	Term 1, 2026
- Leadership (L3) - Leadership (L4)		Departments monitor the impact of literacy strategies and report on progress each term,		
- Leadership (L3) - Leadership (L6) - PCCE3		Literacy data is regularly analysed to identify learners requiring additional support.		
- Leadership (L3) - Teaching & Learning (TL7) - Evaluation for Improvement (E4)		Targeted literacy interventions are implemented based on identified learner needs.	Core Group Tracking data will take into account R,W,N from across curriculum	Ongoing
- Leadership (L3) - Teaching & Learning (TL7) - Evaluation for Improvement (E4)		Learner progress is monitored to evaluate the effectiveness of interventions and inform next steps.	- Junior data is referred to and used to develop action steps for learners - Senior data is used to track NCEA attainment	Ongoing

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SPELLING

SENTENCE STRUCTURE

PARAGRAPHS

READING