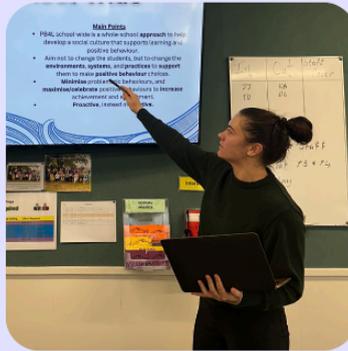


# YEAR 13 2026

## OPTIONS BOOKLET



**Choose subjects that will build a successful future for you and your whānau!**

**COURSE BOOK FOR YEAR 13 IN 2026**

### ***Message from the Principal***

*Option time is one of the most important times in the school year as we focus on subjects for next year. It is important to consider your choices carefully and to make choices based on your career pathway together with what interests you have and also what you are good at.*

*If you plan to go on to University at the end of Year 13 you will need to consider the requirements of University Entrance, which includes three university approved subjects and the literacy requirement.*

*Along with this booklet, you should also seek guidance from people at school and at home. Mrs Dallison, your subject teachers, your form teacher, and your parents or caregivers can all provide valuable advice about future career pathways and the requirements for tertiary study.*

*As you enter Year 13, you will have access to a range of exciting new opportunities. These include our newly established Academies, the Year 13 cultural and educational trip to Japan, and an expanded selection of subject offerings. Further details about each of these can be found in this booklet.*

*Aidyn Rasmussen*

*Principal*



**Ruawai**  
**COLLEGE**



# CHOOSING YOUR SUBJECTS

## THINK ABOUT

- **Willingness to learn and work hard** - Think about what teachers say, and how well you do in assessments and learning – if unsure talk to your teachers. Can you work hard to achieve your goals within this subject?
- **Interests** - What do you enjoy doing? You will do better if you have a genuine interest in the subject.
- **Career** - If you already know what you would like to do when you leave school ... Great, but seek advice. If you do not know, that's OK ... but keep your subjects broad.

## Making your Decision

- **Investigate** all your choices carefully – use the CareersNZ site [www.careers.govt.nz](http://www.careers.govt.nz); ring their chat line 0800 222 733, email [careers@govt.nz](mailto:careers@govt.nz) or talk to Mrs Dallison and to your subject teachers. Discuss your choices with your parents / caregivers.
- Investigate what **subjects** are **required** for possible careers you are interested in.
- Vocational Pathways are open for all students please indicate your choice on your subject selection form.

*If you need assistance you may wish to make an appointment with Mrs Dallison*

Please note in Year 13 for 2026 there is one compulsory subject (CFP Civics and Future Prep). You will need to pick five subjects.

# QUALIFICATIONS

You may be studying:

- On-site (here at Ruawai College)
- Off-site (e.g. Primary Industries or Gateway work-based learning)

## NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

The National Certificate of Educational Achievement (NCEA) is the national qualification for secondary school students.

- Each subject is divided into the Achievement Standards some are internal assessments and some will be external assessments.
- Some of the Achievement Standards will be assessed externally. This means there will be NZQA national assessments at the end of the year.
- Internal assessments are used for things that cannot be tested in exams e.g. speeches, research projects, performances. These will be assessed during the year.

### CERTIFICATES

All successful students are awarded NCEA at the end of each year's study (level 1, level 2, and level 3). These results show that a student has achieved the required number of credits at a particular level (including specified literacy and numeracy requirements at level 1). Each standard carries a specific number of credits that count towards the qualification.

#### What you need for NCEA

From 2024, you will need:



To encourage students to do their best, those who gain sufficient credits at Merit (50 credits at Merit or above) or Excellence (50 credits at Excellence level) will have this recognised on their qualification, for example, a student can receive an **NCEA Level 3 certificate with Merit** or an **NCEA Level 3 certificate with Excellence**.

- For a certificate to be **endorsed with Merit**, 50 credits at Merit or Excellence will be required at Level 3 or above.
- For a certificate to be **endorsed with Excellence**, 50 credits at Excellence will be required at Level 3 or above.

### **Internally Assessed Achievement Standards**

These Achievement Standards are assessed as part of the learning programme e.g. research assignments, portfolios, practical work, tests.

### **Externally Assessed Achievement Standards**

These Achievement Standards assess knowledge and skills through a national external examination at the end of the year.

### **There are four different levels of Achievement for Achievement Standards and some Unit Standards:**

|                       |  |
|-----------------------|--|
| Not Achieved N or NA: | Students have not met the required standard.         |
| Achieved A:           | Students have met the required standard.             |
| Merit M:              | Students have achieved the standard with Merit.      |
| Excellence E:         | Students have achieved the standard with Excellence. |

*Most Unit Standards only have Not Achieved or Achieved as the outcomes.*

### **Course Endorsement**

Students will gain an endorsement for a course where they achieve:

1. 14 or more credits at Merit or Excellence at the lower level that supports the endorsement
2. At least 3 credits from externally assessed standards and 3 credits from internally assessed standards
3. These credits must be gained in a single school year.



**Ruawai**  
COLLEGE



学校法人 推野学園  
**米沢中央高等学校**

## Our partnership with Japan

Did you know that Kumara is as popular in South Japan as it is in the Kaipara? So much so, that it has even made it into the world famous KitKat!

In 2026 we are going to formally establish a relationship with Yonezawa Chuo High School (YCHS). YCHS is a rural school that goes from Year 7-13 like ours.



Our main interests are sports (particularly Basketball) and Culture. It is our aim to have a group of students from YCHS visit Ruawai at the start of Term 2, and we plan to visit end of Term 3.



A visit to YCHS will enable us to share our culture with their school and community and for us to experience day to day life in Japan.

Keep an eye out for a meeting notice in late September as we begin to work out who is keen for the experience and what the proposed cost will be.

## Draft plans

**Dates:** The date for departure to Tokyo will most be Week 10 of Term 3, 2026. So the dates are approximately 17 September - 30 September 2026

**Brief plan of locations:** A week in Tokyo doing an urban study, then a week in North of Tokyo visiting YCHS and their community.

**Links to curriculum:** Students can expect to complete up to 14 credits towards a UE Domain on this trip, it will be taken from the Social Sciences Learning Area.

## YEAR 13 2026

### Pathways and Academies

We are seeking interest in the following Pathways and Academies for 2026. Please continue to select your courses and subjects as normal, and indicate if you would like to be considered for these options.

If there is sufficient interest to run these Pathways or Academies, we will work with you to ensure that you have a well-structured timetable for 2026.

#### Te Ara ki te Whare Wānanga Academy - Tertiary and University Pathways Academy

Te Ara Academy is to help guarantee that you will gain University Entrance (UE). This pathway is about supporting you to be ready for Polytech or University in the future.

- You will receive UE Mentoring
- Course and scholarship tracking in Year 13
- In Year 13 you will go on a camp and complete a UE Domain.
- University Visits (University of Auckland, Victoria University and Otago University)



#### Primary ITO Pathway

This programme gives students an insight into the agricultural industry. Students visit local farms once a week to take part in practical activities. The programme offers approximately 20 credits.



# Services And Defence Force Academy

|   |                                   |  |                                |
|---|-----------------------------------|--|--------------------------------|
| <b>Course name:</b> Level 3 Services Academy  | <b>Code:</b> 3SER                 | <b>Level:</b> 3                                  | <b>TIC:</b> Mr Azam            |
| <p>The Services Academy offers a unique, hands-on experience for Year 12 and 13 students who want challenge, growth, and a taste of Defence Force life. Run in partnership with the Ministry of Education and the New Zealand Defence Force, the programme is designed to upskill, support, and inspire up to 20 senior students each year.</p> <p>A compulsory residential camp is an unforgettable opportunity to develop resilience, independence, and teamwork while putting new skills into practice.</p> <p>Students also train with the Youth Development Unit (YDU) of the NZ Army, taking part in:</p> <ul style="list-style-type: none"> <li>• Induction at Whenuapai Airbase</li> <li>• Bushcraft and survival skills</li> <li>• Adventure challenges</li> <li>• Leadership and advanced leadership training (for selected students)</li> </ul> <p>The Academy combines physical and mental challenge with strong mentoring and guidance, helping students build confidence and prepare for future pathways in the Defence Force and beyond. Check out our school website: <a href="https://www.ruawaicollege.school.nz/our-services-academy/">https://www.ruawaicollege.school.nz/our-services-academy/</a></p> |                                   |  |                                |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b><br>15-25 | <b>Achievement Standard credits:</b><br>Up to 14 | <b>Course endorsement:</b> Yes |
|   | <b>External credits:</b> 0-5      | <b>Unit Standard credits:</b> Up to 14           | <b>UE Literacy:</b> No         |



# Sports Academy

|  |   |  |  |
|--|---|--|--|
| <b>Course name:</b> Sports Academy   | <b>Code:</b> 3SAC   | <b>Level:</b> 3  | <b>TIC:</b> Mr Match   |
| <p><b>Description:</b> The Sports Academy is designed for students who are passionate about sport and want to develop their skills, knowledge, and leadership both on and off the field. Students will be able to specialise in Rugby, Basketball, or Netball, while also participating in shared learning about sport science, coaching, teamwork, and leadership. The Academy combines practical training, competition opportunities, and theory-based learning to provide a well-rounded experience.</p> <p>Credits will be gained through a selection of Achievement Standards and/or Unit Standards, ensuring pathways into NCEA qualifications. Depending on student interest and timetable design, this Academy may run across one or two lines. Students should still choose their other courses/subjects as normal and indicate Sports Academy as an option on their form.</p> <p>Special features of the Academy may include opportunities to represent the kura in interschool competitions, complete fitness and performance testing, gain coaching or refereeing qualifications, and support community and junior sport events.</p> <p><b>Standards covered will be selected from a variety of options, depending on student interest</b></p> |   |  |  |
| <p><b>Qualifications offered in this course.</b><br/>NB. Credit numbers subject to change.</p>   | <p><b>Internal credits:</b> a minimum of 14 credits will be offered</p> | <p><b>Achievement Standard credits:</b> dependent on student interest.</p> | <p><b>Course endorsement:</b> dependent on student interest.</p> |



# The Arts (Visual and Performing Arts) Learning Area

Head of Learning: Ms Riddell

|  |                             |   |                               |
|--|-----------------------------|---|-------------------------------|
| <b>Course name:</b> Level 3 Painting   | <b>Code:</b> 3ART           | <b>Level:</b> 3                         | <b>TIC:</b> Ms Riddell        |
| Level 3 NCEA Art Painting enables students to refine their technical skills and distinctive style, exploring complex themes like identity, culture, and personal expression through advanced painting media, processes and techniques. |                             |   |                               |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 4  | <b>Achievement Standard credits:</b> 18 | <b>Course endorsement:</b> No |
|  | <b>External credits:</b> 14 |   | <b>UE Literacy:</b> No        |

|  |                             |   |                            |
|--|-----------------------------|---|----------------------------|
| <b>Course name:</b> Level 3 Photography  | <b>Code:</b> 3PHO           | <b>Level:</b> 3                         | <b>TIC:</b> Ms Riddell     |
| Level 3 Photography is a practical course. You will expand on knowledge gained in Level 2 Photography to generate, analyse, clarify and regenerate ideas towards the production of an NCEA Portfolio board for the external standard. This folio is larger than at Level 2 and requires a higher ability level. You will extend your skills, learning how to use appropriate and established photography techniques to clarify your ideas. |                             |   |                            |
| <i>Please note, depending on numbers this course may be offered via Kōtui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i>   |                             |   |                            |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 4  | <b>Achievement Standard credits:</b> 16 | <b>Course endorsement:</b> |
|  | <b>External credits:</b> 12 |   | <b>UE Literacy:</b>        |

|  |                             |   |                                |
|--|-----------------------------|---|--------------------------------|
| <b>Course name:</b> Level 3 Music  | <b>Code:</b> 3MUS           | <b>Level:</b> 3                         | <b>TIC:</b> Mr Brimblecombe    |
| <b>Description:</b> Courses include solo and group performance, composition, performance on a second instrument, music analysis and research into music. Credits can be internal or external or a mix of both. |                             |   |                                |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 20 | <b>Achievement Standard credits:</b> 20 | <b>Course endorsement:</b> Yes |
|  | <b>External credits:</b> 4  |   | <b>UE Literacy:</b> Yes        |

# Humanities Learning Area

**Head of Learning:** Mitch Cranch

Our Humanities learning area brings people, culture, and ideas to life. Students explore society and how it works, developing critical thinking and global citizenship. Languages open doors to new cultures and perspectives, with opportunities in Te Reo Māori and the study of communication across cultures. Our courses nurture creativity and powerful expression through literature, film, and writing, equipping students to analyse, imagine, and inspire. Together, these subjects grow curiosity, empathy, and the skills to make a difference in Aotearoa and the world.

|   |   |   |  |
|---|---|---|--|
| <b>Course name:</b> Level 3 Geography   | <b>Code:</b> 3GEO                       | <b>Level:</b> 3                         | <b>TIC:</b> Mr Ras                             |
| <p>Geography is the study of how people interact with their environment. It seeks to interpret the world and how it changes over time – past, present, and future.</p> <p>In Level 3 Geography there is a focus on social Geography through international examples and case studies in Aotearoa New Zealand.</p> <ul style="list-style-type: none"> <li>• Tourism development</li> <li>• The event planning and evaluation of Polyfest</li> <li>• A contemporary geographic issues that affect people and places</li> <li>• The global pattern of Palm Oil</li> </ul> <p><i>Most students will gain 14 credits, if you enter the external that is 18 credits in total</i></p> |   |   |  |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 18             | <b>Achievement Standard credits:</b> 18 | <b>Course endorsement:</b><br>Available on IEP |
|   | <b>External credits:</b><br>Option of 5 | <b>Unit Standard credits:</b> 0         | <b>UE Literacy:</b> 9                          |

|  |   |   |  |
|--|---|---|--|
| <b>Course name:</b> Level 3 Sustainability   | <b>Code:</b> 3SUS                       | <b>Level:</b> 3                         | <b>TIC:</b> Mr Ras                             |
| <p>Sustainability is the study of making sure our resources and cultural practices are secure and protected as the world continues to change. In this course you will learn about current issues in sustainability and help develop actions to solve them, focusing on developing strategies and reflective evaluation. Students will engage in issues and develop skills such as project planning, community interaction and ability to problem solve.</p> <p>Trips: There is a 3 day trip to Rotorua in Term 3. Student contribution will be approximately \$50 (trip to be confirmed).</p> <p><i>This is a University Approved Subject and you will be offered at least 14 internal credits so you can use this as one of your UE subjects.</i></p> |   |   |  |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 15             | <b>Achievement Standard credits:</b> 15 | <b>Course endorsement:</b><br>Available on IEP |
|  | <b>External credits:</b><br>Option of 5 | <b>Unit Standard credits:</b> 0         | <b>UE Literacy:</b> up to 20                   |

|   |                             |   |                 |                                |
|---|-----------------------------|---|-----------------|--------------------------------|
| <b>Course name:</b> Level 3 History / Social Sciences   |                             | <b>Code:</b> 3HIS                       | <b>Level:</b> 3 | <b>TIC:</b> Ms Cranch          |
| <p>Tauira will explore rights and responsibilities through either a historical lens or a future sustainability lens. The focus will be co-constructed between the Kaiako and Students.</p> <p>We will examine different perspectives, values, and viewpoints and clarify their own opinions. Social Science classes are offered at all year levels. We offer interesting and varied assessment tasks and focus on improving historical, and geographical skills, as well as ethical and meaningful research and report writing. Standards covered will be selected from a variety of options, depending on student interest</p> |                             |   |                 |                                |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 15 | <b>Achievement Standard credits:</b> 15 |                 | <b>Course endorsement:</b> Yes |
|   | <b>External credits:</b> 5  | <b>Unit Standard credits:</b> 0         |                 | <b>UE Literacy:</b> Yes        |

|   |                             |   |                 |                                |
|---|-----------------------------|---|-----------------|--------------------------------|
| <b>Course name:</b> Level 3 English   |                             | <b>Code:</b> 3 ENG                      | <b>Level:</b> 3 | <b>TIC:</b> Ms Cranch          |
| <p>Level 3 English pushes you to think critically, write with impact, and engage with complex texts and ideas. You'll sharpen your communication skills while exploring literature, language, and creative expression. Through discussion, writing, and analysis across a wide range of genres, you'll develop your own voice and prepare for success in NCEA, further study, and life beyond school.</p> <p>Standards covered will be selected from a variety of options, depending on student interest.</p> |                             |   |                 |                                |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 9+ | <b>Achievement Standard credits:</b> 17 |                 | <b>Course endorsement:</b> Yes |
|   | <b>External credits:</b> 8  |   |                 | <b>UE Literacy:</b> Yes        |

|   |  |  |                 |                               |
|---|--|--|-----------------|-------------------------------|
| <b>Course name:</b> Equine Studies  |  | <b>Code:</b> EQS   | <b>Level:</b> 3 | <b>TIC:</b> Ms Cranch         |
| <p>Students will develop writing, speaking, and key competencies while exploring practical and theory-based topics related to horses. This course builds confidence, communication, and skills through hands-on learning and study. Open to all levels, it offers NCEA credits for senior students with pathways into equine industries. Areas include horse care, anatomy, massage, grooming, facility development, breeding, genetics, wild horse behaviour, and researching inspiring horse people, alongside industry preparation for future careers.</p> |  |  |                 |                               |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 14 across level 1, 2, 3 | <b>Unit Standard credits:</b> up to 14 for senior students |                 | <b>Course endorsement:</b> No |
|   |  |  |                 |                               |

## Te Ao Māori Learning Area

|  |                             |   |                                |
|--|-----------------------------|---|--------------------------------|
| <b>Course name:</b> Level 3 Haka o te Motu   | <b>Code:</b> 3TOH           | <b>Level:</b> 3                         | <b>TIC:</b> Whaea Eva          |
| <p>Te Ao Haka: Where Culture, Language, and Performance Unite</p> <p>At Level 3 you will be reflecting on your Te Ao Haka journey, which means looking back at how your skills have grown. Think about key moments when you learned something new—maybe mastering a specific movement or understanding the deeper meaning of a haka. Consider what could have been improved and why it matters. Then, take it further by linking these experiences to life skills you've developed, such as discipline or teamwork. Finally, explain why your journey in this specific discipline connects to the broader world of Te Ao Haka.</p> |                             |   |                                |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 10 | <b>Achievement Standard credits:</b> 20 | <b>Course endorsement:</b> Yes |
|  | <b>External credits:</b> 10 |   | <b>UE Literacy:</b> Yes        |

|   |                             |   |                                |
|---|-----------------------------|---|--------------------------------|
| <b>Course name:</b> Level 3 Te Reo Maori  | <b>Code:</b> 3MAO           | <b>Level:</b> 3                         | <b>TIC:</b> Whaea Eva          |
| <p>E mōhio ana mātou ko te ako i te Reo Māori he nui ake i te reo anake—he huarahi hoki ki te hono anō ki tō tātou whakapapa, ō tātou tūpuna, ā, ki ō tātou tikanga me ngā kōrero e whakaū ana i tō tātou tuakiri i Aotearoa nei. Kua hoahoatia tā mātou akoranga NCEA Te Reo Māori Taumata 1-3 kia rukuhiā koe ki roto i te whānuitanga o tō tātou ahurea, e whakamana ana i a koe kia kōrero, kia whakarongo, kia pānui, kia tuhi māia i te Reo Māori. Ka māia ngā ākonga NCEA Te Reo ki te kōrero i te Reo Māori i ngā wā katoa, ā, kua kotahi tau pea rātou e noho ana i tētahi wāhi rumaki i te Reo Māori.</p> <p><i>We recognize that learning Te Reo Māori is about much more than language alone—it's about reconnecting with our whakapapa, our tupuna, our tikanga, and the stories that shape who we are in Aotearoa. Our NCEA Te Reo Māori Level 1 - 3 course is designed to immerse you in the richness of our culture, empowering you to confidently speak, listen, read, and write in Te Reo Māori. NCEA Te Reo students will be confident to korero Te Reo i nga wa katoa and will have had at least one year full immersion in a Te Reo Maori setting.</i></p> <p>Whakarongo, kōrero, pānui, me te tuhi i te reo Māori e hāngai ana ki te ao whānui. Mā tēnei akoranga ka whai wāhi koe ki te whakawhānui i tō mōhio ki ngā kaupapa ā-ao, ā, ka whakamahia tō reo kia whakaatu i tō mātau ki te ao whānui. Waihanga tuhinga whai take, pānui pukapuka, me te kōrero māia i ngā kaupapa huri noa i te ao! Ka noho ko koe hei kaiārahi mō te reo Māori i te ao hurihuri!</p> <p><i>Listen, speak, read, and write in Te Reo Māori connected to the global world. In this course, you'll expand your knowledge of international topics and use your language to express your understanding of the wider world. Create meaningful writing, read books, and confidently talk about global issues! You'll become a leader in Te Reo Māori in a changing world!</i></p> |                             |   |                                |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 16 | <b>Achievement Standard credits:</b> 28 | <b>Course endorsement:</b> Yes |
|   | <b>External credits:</b> 12 |   | <b>UE Literacy:</b> Yes        |

|   |                          |                                      |                 |                                  |
|---|--------------------------|--------------------------------------|-----------------|----------------------------------|
| <b>Course name:</b> Level 3 Te Mau Rakau  |                          | <b>Code:</b> 3MAU                    | <b>Level:</b> 3 | <b>TIC:</b> Whaea Eva            |
| <p><b>Description:</b> Have you mastered the foundations of Mau Rākau and are ready to stand tall as a leader? <b>Level 3 Mau Rākau</b> is your chance to deepen your skills, strengthen your wairua and tinana, and carry the legacy of our tīpuna with pride.</p> <p>At <b>Level 3</b>, you'll move beyond participation into <b>leadership and advanced performance</b>, exploring the rich tikanga, history, and philosophy that underpin Māori martial arts. You'll develop the discipline, teamwork and cultural knowledge that make Mau Rākau a taonga for life.</p> |                          |                                      |                 |                                  |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> | <b>Achievement Standard credits:</b> |                 | <b>Course endorsement:</b><br>No |
|   | <b>Internal credits</b>  | <b>Unit Standard credits:</b> 34     |                 | <b>UE Literacy:</b> No           |

# Mathematics Learning Area

**Head of Learning:** Davena Latto

When will I ever need math? While it's true that most jobs won't require you to calculate algebra, math skills—especially numeracy and problem-solving—are essential for everyday tasks and broader abilities. With technology rapidly advancing, math's role has evolved, with machines managing many calculations. It's more important than ever for students to build skills to work alongside technology, interpret data, and identify trends. As jobs diversify, developing transferable math skills like critical thinking and problem-solving is key to thriving in our digital, globalized world.

|  |                                      |  |                 |  |
|--|--------------------------------------|--|-----------------|--|
| <b>Course name:</b> Level 3 Mathematics and Statistics   |                                      | <b>Code:</b> 3MAS                            | <b>Level:</b> 3 | <b>TIC:</b> Ms Latto   |
| <p><b>Description:</b> Mathematics and Statistics offer students the chance to develop flexible, creative, critical, effective, strategic, and logical thinking skills. This course builds on the foundation established in NCEA Level 2.</p> <p>Each student will have an individualized program designed in consultation with them, taking into account their current mathematical knowledge and future goals. All courses are structured to ensure that students can achieve university-approved status in mathematics.</p> |                                      |  |                 |  |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b><br>14       | <b>Achievement Standard credits:</b> 14 - 21 |                 | <b>Course endorsement:</b><br><i>Yes if completing externals</i> |
|  | <b>External credits:</b><br>up to 11 | <b>Unit Standard credits:</b> 0              |                 | <b>Approved UE Subject:</b><br>Yes                               |

|   |                                      |  |                   |                                  |
|---|--------------------------------------|--|-------------------|----------------------------------|
| <b>Course name:</b> Level 3 Dollars and Decisions   |                                      | <b>Code:</b> 3MAD                      | <b>Level:</b> 2/3 | <b>TIC:</b> Ms Latto             |
| <p><b>Description: Everyday Maths &amp; Money</b> empowers students to think flexibly, critically, and confidently with numbers in real-life contexts. The course builds on learning from NCEA and strengthens practical skills for life, study, and work. Students develop financial literacy through budgeting, saving and investing, credit and loans, tax, payslips, and consumer and economic decisions and business foundations skills alongside core mathematics and statistics. For learners who are looking for some skills that are going to last for link and prefer internal assessments, the course offers rich, classroom-based tasks linked to personal finance and enterprise. All pathways support progression to Level 3 or related business and economics studies, and equip students with maths they can use every day.</p> |                                      |  |                   |                                  |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b><br>Up to 16 | <b>Achievement Standard credits:</b> 8 |                   | <b>Course endorsement:</b><br>NA |
|   | <b>External credits:</b> NA          | <b>Unit Standard credits:</b> 8        |                   | <b>UE Literacy:</b> NA           |

# Physical Education

**Head of Learning:** Matt Mattich

Physical Education involves participating in movement contexts and gaining an understanding of how it affects them, those around them and the wider community. We learn to recognise challenges affecting participation and respond with solutions to support the improvement of skills. Throughout the course, students develop an understanding of what it means to be physically educated and promote this throughout their lives.

|  |                             |   |                                   |                         |
|--|-----------------------------|---|-----------------------------------|-------------------------|
| <b>Course name:</b> Level 3 Physical Education   |                             | <b>Code:</b> 3PHE                       | <b>Level:</b> 3                   | <b>TIC:</b> Matt Matich |
| <b>Description:</b> <ul style="list-style-type: none"> <li>■ Develop leadership principles in more depth, event planning and evaluation of Leadership Through League.</li> <li>■ Devise strategies and knowledge to participate in a physical activity programme towards Tough Guy Gal Challenge.</li> <li>■ Encouraging the community to participate in physical activity and discover the influences on people to be able to take part, and how to overcome these in order to improve general well being.</li> </ul> |                             |   |                                   |                         |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 17 | <b>Achievement Standard credits:</b> 17 | <b>Course endorsement:</b><br>Yes |                         |
|  | <b>External credits:</b> 0  | <b>Unit Standard credits:</b> 0         | <b>UE Literacy:</b> Yes           |                         |

# Science Department

**Head of Learning:** Mr. Abbas

Science is a wonderful subject where it takes you on a learning journey to understand the ‘what’, the ‘how’ and the ‘why’ of naturally occurring phenomena. High school science provides students with foundational knowledge in key areas like biology, chemistry, physics, earth and space science. It encourages students to engage in critical thinking, problem-solving skills to understand the natural world. Through experiments and hands-on activities, they will explore scientific concepts and develop skills that are essential for higher education and everyday life.

|  |                             |   |                                |                       |
|--|-----------------------------|---|--------------------------------|-----------------------|
| <b>Course name:</b> Level 3 Chemistry  |                             | <b>Code:</b> 3CHE                       | <b>Level:</b> 3                | <b>TIC:</b> Mr. Abbas |
| <p>Level 3 Chemistry introduces students to the study of matter and the changes it undergoes. Key concepts include atomic structure, chemical bonding, reactions, stoichiometry, and the properties of gases, liquids, and solids. Through hands-on experiments and laboratory work, students learn to observe, analyse, and predict chemical behaviors, developing critical thinking and problem-solving skills. Chemistry connects the microscopic world of atoms and molecules to everyday phenomena, helping students understand the chemical principles that underpin everything from the food we eat to the products we use. This foundational knowledge prepares students for advanced science courses and a wide range of careers in science and technology.</p> <p><i>Please note, depending on numbers this course may be offered via Kōtui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i></p> |                             |   |                                |                       |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 10 | <b>Achievement Standard credits:</b> 14 | <b>Course endorsement:</b> Yes |                       |
|  | <b>External credits:</b> 4  | <b>Unit Standard credits:</b> 0         | <b>UE Literacy:</b> 3          |                       |

|   |                             |   |                            |                        |
|---|-----------------------------|---|----------------------------|------------------------|
| <b>Course name:</b> Level 3 Biology   |                             | <b>Code:</b> 3BIO                       | <b>Level:</b> 3            | <b>TIC:</b> Mrs Barton |
| <p>Level 3 Biology delves into the study of living organisms, from the microscopic to the complex. Students explore topics like cell biology, genetics, evolution, ecology, and human anatomy, gaining insights into the processes that sustain life. Through laboratory experiments and investigations, biology helps students develop critical thinking and scientific inquiry skills. It also encourages an appreciation for the diversity of life and the intricate connections between organisms and their environments. High school biology provides a solid foundation for further studies in the life sciences and fosters an understanding of the biological principles that impact our world.</p> |                             |   |                            |                        |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 10 | <b>Achievement Standard credits:</b> 14 | <b>Course endorsement:</b> |                        |
|   | <b>External credits:</b> 4  | <b>Unit Standard credits:</b> 0         | <b>UE Literacy:</b> 15     |                        |

|  |                             |   |                                |                      |
|--|-----------------------------|---|--------------------------------|----------------------|
| <b>Course name:</b> Level 3 Physics  |                             | <b>Code:</b> 3PHY                       | <b>Level:</b> 3                | <b>TIC:</b> Mr Abbas |
| <p>Level 3 Physics introduces students to the fundamental principles governing the physical world, from the smallest particles to the largest cosmic structures. Topics like motion, energy, forces, waves, and electricity and magnetism are explored through mathematical concepts and real-world applications.</p> <p>Physics helps students develop critical thinking, problem-solving, and analytical skills as they investigate how the world around them works. Through some experiments and hands-on activities, high school physics fosters an understanding of the natural laws that shape our everyday experiences and prepares students for advanced studies in science and engineering.</p> |                             |   |                                |                      |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 10 | <b>Achievement Standard credits:</b> 14 | <b>Course endorsement:</b> Yes |                      |
|  | <b>External credits:</b> 4  | <b>Unit Standard credits:</b> 0         | <b>UE Literacy:</b> 3          |                      |

# Technology Department

Head of Learning: Ms Dallison

|   |                             |  |                               |
|---|-----------------------------|--|-------------------------------|
| <b>Course name:</b> Level 3 Building, Construction, and Allied Trades Skills  | <b>Code:</b> 3BCA           | <b>Level:</b> 3                        | <b>TIC:</b> Mr Welsh          |
| <p>Level 3 BCATs equip students with knowledge and skills for a specific role within these areas and/or preparation for further study. Students will complete a complex project in a BCATs environment, working under limited supervision. This project will involve a broad range of tools, equipment, machinery, and materials, and will require the use of multiple standard processes.</p> <p><i>NB: Students have a choice to contribute to the projects created in this course. The 2026 cost will be confirmed at a later date but is most likely \$50 for 3BCA. If students choose not to contribute, then projects will be sold at the end of the course and the funds will go to the department to fund materials used.</i></p> |                             |  |                               |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 16 | <b>Achievement Standard credits:</b> 0 | <b>Course endorsement:</b> No |
|   | <b>External credits:</b> 0  | <b>Unit Standard credits:</b> 16       | <b>UE Literacy:</b> NO        |

|  |                             |  |                               |
|--|-----------------------------|--|-------------------------------|
| <b>Course name:</b> Level 3 Hospitality  | <b>Code:</b> 3HOS           | <b>Level:</b> 3                        | <b>TIC:</b> Ms Dallison       |
| <p>This course aims to develop skills and knowledge that prepare students either for direct entry into the workforce or as a pathway from secondary to tertiary education in the hospitality industry. It is primarily a research-based course, focusing on the basic characteristics and composition of nutrients and their roles in the body, in accordance with nutritional guidelines.</p> |                             |  |                               |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 13 | <b>Achievement Standard credits:</b> 0 | <b>Course endorsement:</b> No |
|  | <b>External credits:</b> 0  | <b>Unit Standard credits:</b> 13       |                               |

|   |                             |   |                               |
|---|-----------------------------|---|-------------------------------|
| <b>Course name:</b> Level 3 Digital Technology  | <b>Code:</b> 3DTC           | <b>Level:</b> 3                         | <b>TIC:</b> Ms Batters        |
| <p>This course aims to provide students with an introduction to project management. Students will learn to follow the design process to create a brief, conceptual design, and eventually a prototype of their project. They will utilise a variety of programs to effectively manage their project..</p> |                             |   |                               |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 17 | <b>Achievement Standard credits:</b> 17 | <b>Course endorsement:</b> No |
|   | <b>External credits:</b> 0  | <b>Unit Standard credits:</b> 0         | <b>UE Literacy:</b> 3         |

# Kōtui Ako

Kōtui Ako VLN is a collective of New Zealand schools and kura who work together, sharing teachers and courses to give students a wider range of subject choices.

Students have a one-hour video conference lesson with their e-teacher each week. At school, time is allocated for students to complete their online course requirements.

Success in Kōtui Ako requires students to be self-directed learners. It is best suited to students with strong time management skills and a willingness to learn independently.

The following subjects are examples of what is on offer through the Kōtui Ako program, if you are interested in any other subjects please visit the Kōtui Ako website: <https://www.kotuiako.school.nz>

## Languages Offered:

If you have NO ability or experience in a language you should choose Beginner. You may not earn credits from this, so you will need to factor that into your overall course demands.

| Beginner | Intermediate | NCEA    |
|----------|--------------|---------|
| Chinese  | Chinese      | Chinese |
| French   | French       | French  |
| German   | German       | German  |
| Korean   | Korean       | Korean  |
| Spanish  | Spanish      | Spanish |
|          |              | Samoan  |

|   |   |   |   |
|---|---|---|---|
| <b>Course name:</b> Level 3 Accounting  | <b>Code:</b> 3ACC                             | <b>Level:</b> 3                               |  |
| <p>In Level 3 Accounting we will learn about the following:</p> <ul style="list-style-type: none"> <li>• Companies – preparing the accounting entries for various company-specific transactions and events such as dividends, share movements, tax, profit, and revaluation of assets</li> <li>• Job Costing – processing the accounting information required at various stages in a business’ production run, determining a selling price, and examining a business’ job cost subsystem and making recommendations for improvement</li> <li>• Investing in shares – analyse and interpret the annual report and wider economic environment of a company listed on the New Zealand Stock Exchange, then make an investment recommendation to a potential shareholder</li> </ul> |   |   |   |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 13                   | <b>Achievement Standard credits:</b> up to 22 | <b>Course endorsement:</b><br>Available on IEP  |
|   | <b>External credits:</b><br>Option of up to 9 | <b>Unit Standard credits:</b> 0               | <b>UE Literacy:</b> Yes   |

|   |                             |   |   |
|---|-----------------------------|---|---|
| <b>Course name:</b> Level 3 Business Studies  | <b>Code:</b> 3BUS           | <b>Level:</b> 3                               |  |
| <p>Studying business enables students to appreciate the issues that challenge businesses and stakeholders. In a rapidly changing world, it is important that citizens are able to make informed and rational decisions about business matters.</p> <p>Students will gain knowledge, skills and experience in areas such as how to plan, take to market, review, and then refine a business activity, incorporating a community wellbeing focus, basing recommendations for the future on market feedback.</p> |                             |   |   |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 15 | <b>Achievement Standard credits:</b> up to 19 | <b>Course endorsement:</b><br>Available on IEP                                      |
|   | <b>External credits:</b> 4  | <b>Unit Standard credits:</b> 0               | <b>UE Literacy:</b> Yes   |

|  |                             |   |   |
|--|-----------------------------|---|---|
| <b>Course name:</b> Level 3 Drama  | <b>Code:</b> 3DRM           | <b>Level:</b> 3                         |  |
| <p><b>Description:</b> In this course, we will develop a deeper understanding of performance drama through individual, pair and whole class performance assessments.</p> <p>We will continue to develop your techniques; by exploring well-known texts; devising your own script, and performing a substantial role in a class play for a public audience. This final assessment is a culmination of all aspects of Drama.</p> |                             |   |   |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 20 | <b>Achievement Standard credits:</b> 20 | <b>Course endorsement:</b><br>Yes   |
|  | <b>External credits:</b> 20 |   | <b>UE Literacy:</b> Yes   |

|  |   |   |   |
|--|---|---|---|
| <b>Course name:</b> Level 3 Media Studies  | <b>Code:</b> 3MED                       | <b>Level:</b> 3                         |  |
| <p><b>Description:</b></p> <p>In Level 3 Media Studies we will critically examine the role of the media in shaping our lives and how this influences the lives and perceptions of others.</p> <p>The course will also explore the influence of society on media. Students will examine the documentary and TV sitcom genres. Students will plan and produce a documentary, and learn about the influence of TV sitcoms on society.</p> |   |   |   |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.   | <b>Internal credits:</b> 16             | <b>Achievement Standard credits:</b> 20 | <b>Course endorsement:</b><br>Available on IEP  |
|  | <b>External credits:</b><br>Option of 4 | <b>Unit Standard credits:</b> 0         | <b>UE Literacy:</b> Yes   |

|   |                             |  |   |
|---|-----------------------------|--|---|
| <b>Course name:</b> Level 3 Travel & Tourism  | <b>Code:</b> 3TRT           | <b>Level:</b> 3                        |  |
| <p>A course of study based on the Australasian and New Zealand tourism industry as well as a detailed study of the tourism industry. These qualifications provide students with a head start for further study and employment in the Tourism Industry. The standards offered in this course may be altered at the discretion of the Head of Department.</p> <p>* This is a Unit Standards course and is not a UE Approved subject. However, the credits count towards the NCEA Level 3 Certificate which is required for UE</p> |                             |  |   |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 26 | <b>Achievement Standard credits:</b> 0 | <b>Course endorsement:</b> No   |
|   | <b>External credits:</b> 0  | <b>Unit Standard credits:</b> 26       | <b>UE Literacy:</b> No  |

|   |                             |                                      |                                  |
|---|-----------------------------|--------------------------------------|----------------------------------|
| <b>Course name:</b> Future Pathways   | <b>Code:</b> 3CFP           | <b>Level:</b> 3                      | <b>TIC:</b> Ms Ward/ Ms Dallison |
| <p>Future Pathways is a compulsory Year 13 course designed to prepare every student for life beyond school. Working alongside your teacher, you will co-construct a plan that supports your individual goals. Depending on your pathway, you may focus on gaining Literacy and Numeracy, working towards University Entrance, or completing an industry training programme such as MITO. Alongside this, you will explore real-world issues like credit, debt, and budgeting, while building independence, resilience, and decision-making skills that will serve you in any career or further study.</p> |                             |                                      |                                  |
| <b>Qualifications offered in this course.</b><br>NB. Credit numbers subject to change.  | <b>Internal credits:</b> 14 | <b>Achievement Standard credits:</b> | <b>Course endorsement:</b> No    |
|   | <b>External credits:</b>    | <b>Unit Standard credits:</b>        | <b>UE Literacy:</b> No           |

***YOUR SUBJECT SELECTION FORM IS YELLOW, PLEASE DO NOT LOSE THIS, IT MUST BE FILLED OUT AND RETURNED TO YOUR LA CLASS TEACHER BY FRIDAY 12TH SEPTEMBER***