

Message from the Principal

Option time is one of the most important points in the school year, as it determines the subjects you will study next year. It is essential to consider your choices carefully, thinking about both your future career pathway and the subjects that reflect your strengths and interests.

If you are planning to attend university at the end of Year 13, you must also take into account the requirements for University Entrance. This includes achieving three university-approved subjects as well as meeting the literacy requirement.

Alongside this booklet, we encourage you to seek guidance from people at school and at home. Mrs Dallison, your subject teachers, your form teacher, and your parents or caregivers can all provide valuable advice about future career plans and the requirements of tertiary study.

Aidyn Rasmussen

Principal



Ruawai
COLLEGE



CHOOSING YOUR SUBJECTS

THINK ABOUT

- **Willingness to learn and work hard** - Think about what teachers say, and how well you do in assessments and learning – if unsure talk to your teachers. Can you work hard to achieve your goals within this subject
- **Interests** - What do you enjoy doing? You will do better if you have a genuine interest in the subject.
- **Career** - If you already know what you would like to do when you leave school ... Great, but seek advice. If you do not know, that's OK ... but keep your subjects broad.

Making your Decision

- **Investigate** all your choices carefully – use the CareersNZ site www.careers.govt.nz; ring their chat line 0800 222 733, email careers@govt.nz or talk to Mrs Dallison and to your subject teachers. Discuss your choices with your parents / caregivers.
- Investigate what **subjects** are **required** for possible careers you are interested in. There is a list of careers on the careers website, alternatively come into the careers centre at school.
- Vocational Pathways are open for all students please indicate your choice on your subject selection form.

If you need assistance you may wish to make an appointment with Mrs Dallison

QUALIFICATIONS

You may be studying:

- On-site (here at Ruawai College)
- Off-site (e.g. Primary Industries or Gateway work-based learning)

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

The National Certificate of Educational Achievement (NCEA) is the national qualification for secondary school students.

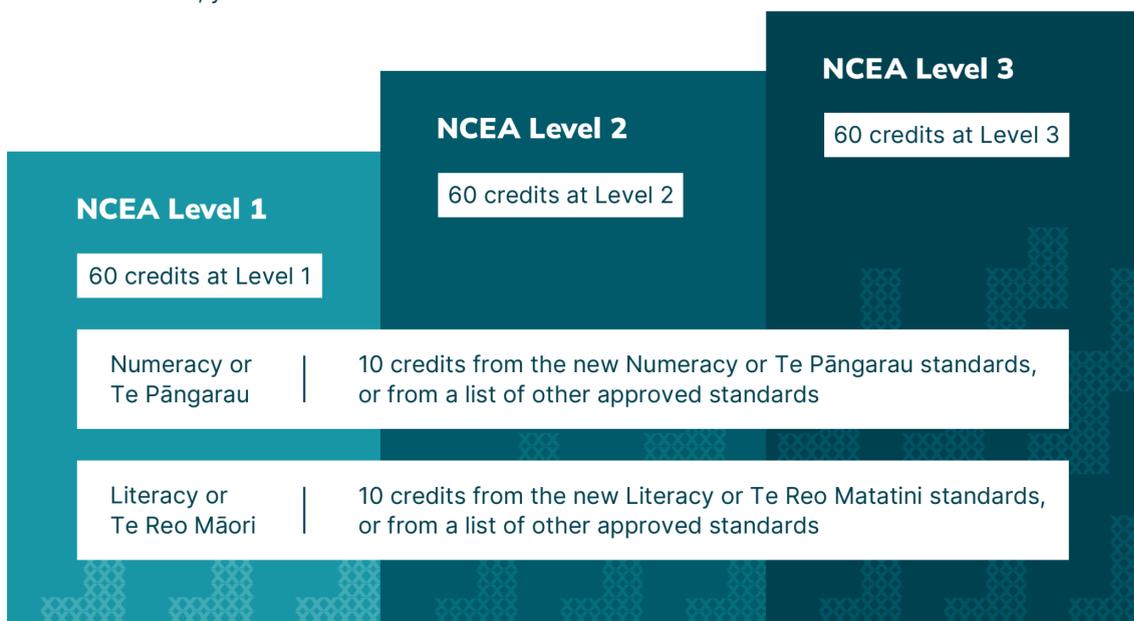
- Each subject is divided into the Achievement Standards some are internal assessments and some will be external assessments.
- Some of the Achievement Standards will be assessed externally. This means there will be NZQA national assessments at the end of the year.
- Internal assessments are used for things that cannot be tested in exams e.g. speeches, research projects, performances. These will be assessed during the year.

CERTIFICATES

All successful students are awarded NCEA at the end of each year's study (level 1, level 2, and level 3). These results show that a student has achieved the required number of credits at a particular level (including specified literacy and numeracy requirements at level 1). Each standard carries a specific number of credits that count towards the qualification.

What you need for NCEA

From 2024, you will need:



To encourage students to do their best, those who gain sufficient credits at Merit (50 credits at Merit or above) or Excellence (50 credits at Excellence level) will have this recognised on their qualification, for example, a student can receive an ***NCEA Level 1 certificate with Merit*** or an ***NCEA Level 1 certificate with Excellence***.

- For a certificate to be **endorsed with Merit**, 50 credits at Merit or Excellence will be required at Level 1 or above.
- For a certificate to be **endorsed with Excellence**, 50 credits at Excellence will be required at Level 1 or above.

Internally Assessed Achievement Standards

These Achievement Standards are assessed as part of the learning programme e.g. research assignments, portfolios, practical work, tests.

Externally Assessed Achievement Standards

These Achievement Standards assess knowledge and skills through a national external examination at the end of the year.

There are four different levels of Achievement for Achievement Standards and some Unit Standards:

- | | |
|-----------------------|--|
| Not Achieved N or NA: | Students have not met the required standard. |
| Achieved A: | Students have met the required standard. |
| Merit M: | Students have achieved the standard with Merit. |
| Excellence E: | Students have achieved the standard with Excellence. |

Most Unit Standards only have Not Achieved or Achieved as the outcomes.

Course Endorsement

Students will gain an endorsement for a course where they achieve:

1. 14 or more credits at Merit or Excellence at the lower level that supports the endorsement
2. At least 3 credits from externally assessed standards and 3 credits from internally assessed standards
3. These credits must be gained in a single school year.

YEAR 11 2025

In Year 11 2025, you will be required to do:

SUBJECT 1	<ul style="list-style-type: none">• English
SUBJECT 2	<ul style="list-style-type: none">• Mathematics

The requirement is that you must do English and Maths. You can choose 4 other subjects

- Year 11 students are to choose FOUR options from the NCEA Level 1 programme:
 - Level 1 programmes begins with a 1 e.g. 1MAT
- Year 11 students will do 1 hour of Civics/Careers a week

YEAR 11 SUBJECTS 2026

Pathways and Academies

We are seeking interest in the following Pathways and Academies for 2026. Please continue to select your courses and subjects as normal, and indicate if you would like to be considered for these options.

If there is sufficient interest to run these Pathways or Academies, we will work with you to ensure that you have a well-structured timetable for 2026.

Te Ara ki te Whare Wānanga Academy - Tertiary and University Pathways Academy

Te Ara Academy is for Year 11, 12 and 13 students. This pathway is about supporting you to be ready for Polytech or University in the future.

- You will receive UE Mentoring
- Potential University Visits (University of Auckland, Victoria University and Otago University)



Māori Bilingual Pathway

Our Bilingual Unit is new and is a way for Maori students to seek a place to learn and grow. Students in this pathway would expect 30-51% of instruction to be in Maori.

You will be required to select both TOH and MAO in whatever year level you are in. There will also be compulsory Kapa Haka and Mau Rakau lessons throughout the week.



**KIA KAHA
TE REO MĀORI**

Primary ITO Pathway

This programme gives students an insight into the agricultural industry. Students visit local farms once a week to take part in practical activities. The programme offers approximately 20 credits. Completing this two-year programme at Level 1 and Level 2 can lead to a Level 2 Certificate in New Zealand Certificate in Primary Industry Skills.



Services And Defence Force Academy

Course name: Level 1 Services Academy		Code: 1SER	Level: 1	TIC: Mr Azam
<p>The Services Academy offers a unique, hands-on experience for students who want challenge, growth, and a taste of Defence Force life. While our senior courses are in partnership with the Ministry of Education and the New Zealand Defence Force, our Year 11 course operates as a taster to the Services world!</p> <p>The Academy combines physical and mental challenge with strong mentoring and guidance, helping students build confidence and prepare for future pathways in the Defence Force and beyond. Check out our school website: https://www.ruawaicollege.school.nz/our-services-academy/</p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 15-20	Achievement Standard credits: Up to 10		Course endorsement: No
	External credits: 0	Unit Standard credits: Up to 14		UE Literacy: No



Sports Academy

Course name: Level 1 Sports Academy	Code: 1SAC	Level: 1	TIC: Matt Matich
<p>Description: The Sports Academy is designed for students who are passionate about sport and want to develop their skills, knowledge, and leadership both on and off the field. Students will be able to specialise in Rugby, Basketball, or Netball, while also participating in shared learning about sport science, coaching, teamwork, and leadership. The Academy combines practical training, competition opportunities, and theory-based learning to provide a well-rounded experience.</p> <p>Credits will be gained through a selection of Achievement Standards and/or Unit Standards, ensuring pathways into NCEA qualifications. Depending on student interest and timetable design, this Academy may run across one or two lines. Students should still choose their other courses/subjects as normal and indicate Sports Academy as an option on their form.</p> <p>Special features of the Academy may include opportunities to represent the kura in interschool competitions, complete fitness and performance testing, gain coaching or refereeing qualifications, and support community and junior sport events.</p> <p>Standards covered will be selected from a variety of options, depending on student interest</p>			
<p>Qualifications offered in this course. NB. Credit numbers subject to change.</p>	<p>Internal credits: a minimum of 14 credits will be offered</p>	<p>Achievement Standard credits: dependent on student interest.</p>	<p>Course endorsement: dependent on student interest.</p>



The Arts (Visual and Performing) Learning Area

Head of Learning: Ms Riddell

Visual Arts provide students with opportunities to explore and express creativity through various media. This subject encourages cultural awareness, critical thinking, and personal expression while connecting with Aotearoa's unique artistic heritage, and the investigation of International art practice. It's an ideal choice for students passionate about art and design.

Course name: Level 1 Visual Arts		Code: 1ART	Level: 1	TIC: TBC
Description: Level 1 NCEA Art encourages students to explore and refine their artistic ideas, expressing identity, culture, and personal perspectives. Through creative projects, they communicate ideas, emotions, and viewpoints, developing a deeper understanding of art's role in society.				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 5	Achievement Standard credits: 15 available	Course endorsement: Yes	
	External credits: 10	Unit Standard credits:		

Course name: Level 1 Music		Code: 1MUS	Level: 1	TIC: M.Brimblecombe
Description: Courses covered will include performing, composing, analysing music in context and using musical skills in a specific style or genre.				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20	Course endorsement: Yes	
	External credits: 10			

Humanities Learning Area

Head of Learning: Mitch Cranch

Our Humanities learning area brings people, culture, and ideas to life. Students explore society and how it works, developing critical thinking and global citizenship. Languages open doors to new cultures and perspectives, with opportunities in Te Reo Māori and the study of communication across cultures. Our courses nurture creativity and powerful expression through literature, film, and writing, equipping students to analyse, imagine, and inspire. Together, these subjects grow curiosity, empathy, and the skills to make a difference in Aotearoa and the world.

Course name: Level 1 English	Code: 1ENG	Level: 1	TIC: Ms Cranch
<p>Description: In English students are supported in literacy learning while being inspired to develop a love for literature, language, and creative expression. Our curriculum covers a variety of New Zealand and world texts, while also emphasizing critical thinking, writing, and communication skills. Students engage in discussions, explore different genres, and develop their own voices through creative and analytical writing. We prepare students for success in NCEA and beyond, fostering a lifelong appreciation for the power of words and storytelling.</p>			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Available
	External credits: 5		

Course name: Level 1 Social Sciences	Code: 1SOC	Level: 1	TIC: Ms Cranch
<p>Description: In Social Sciences, students explore different perspectives and values, developing their own informed opinions. Engaging assessments that grow historical, Social Science and research skills. Students also learn to conduct quality research, analyse data and evidence, and draw justified conclusions, while gaining hands-on experience with historical sources and geographical fieldwork.</p>			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 15	Achievement Standard credits: 15	Course endorsement: No
	External credits: 0		

Course name: Level 1 Equine Studies	Code: 1EQS	Level: 1	TIC: Ms Cranch
<p>Description: Students will be supported to develop their writing, speaking, and key competencies while exploring a range of practical and theory topics as they relate to horses. This multi-level Equine Studies course builds confidence, communication, and practical skills through a balance of theory and hands-on learning. Open to all skill levels, this course caters to anyone with an interest in horses and offers NCEA credits with pathways into equine industries for senior students.</p> <p>Students will grow skills and knowledge around:</p>			

- Care for horses in pasture
- Anatomy, body systems, and growth plates
- Massage techniques to support horse wellbeing
- Grooming and show preparation
- Equine facility development, breeding, and genetics
- Wild horse behaviour in Aotearoa and overseas
- Research and analyse of the influence of an inspiring horse person

Credits will be offered for senior students. This course has a preparation for industry component which is broad and will support students to be ready for a number of equine industry careers

Qualifications offered in this course.
NB. Credit numbers subject to change.

Internal credits: 14 across level 1, 2, 3

Unit Standard credits: up to 20 for senior students

Course endorsement:
Available NO

Te Ao Māori Learning Area

Course name: Level 1 Mahi a nga Tupuna		Code: 1TOH	Level: 1	TIC: Whaea Eva
<p>Description: Te Ao Haka: Where Culture, Language, and Performance Unite</p> <p>Te Ao Haka is more than just a new subject—it’s your pathway to connect deeply with who you are through performance, culture, and language. In this course, you’ll explore your whakapapa, learn our history, and strengthen your reo, all through the powerful art of haka. Te Ao Haka blends the strength of our traditions with the energy of contemporary Māori culture, giving you a chance to express yourself while honouring our tupuna. Come join us and stand tall in the power of your culture—kia kaha, kia māia, kia Māori!</p> <p>Students at Level 1 will engage in the foundations of Te Ao Haka, learning about the key performance skills, narratives, and styles of Te Ao Haka, and their development. Learners will research the hapu and iwi tikanga and putake of these key features, perform them, describe them and demonstrate them.</p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 12	Achievement Standard credits: 20	Course endorsement: Yes	
	External credits: 8	Unit Standard credits:		

Course name: Level 1 Te Reo Maori		Code: 1MAO	Level: 1	TIC: Whaea Eva
<p>Description: E mōhio ana mātou ko te ako i te Reo Māori he nui ake i te reo anake—he huarahi hoki ki te hono anō ki tō tātou whakapapa, ō tātou tūpuna, ā, ki ō tātou tikanga me ngā kōrero e whakaū ana i tō tātou tuakiri i Aotearoa nei. Kua hoahoatia tā mātou akoranga NCEA Te Reo Māori Taumata 1-3 kia rukuhia koe ki roto i te whānuitanga o tō tātou ahurea, e whakamana ana i a koe kia kōrero, kia whakarongo, kia pānui, kia tuhi māia i te Reo Māori. Ka māia ngā ākongā NCEA Te Reo ki te kōrero i te Reo Māori i ngā wā katoa, ā, kua kotahi tau pea rātou e noho ana i tētahi wāhi rumaki i te Reo Māori.</p> <p><i>Te Reo Māori is about much more than language alone—it’s about reconnecting with our whakapapa, our tupuna, our tikanga, and the stories that shape who we are in Aotearoa. Our NCEA Te Reo Māori Level 1 - 3 course is designed to immerse you in the richness of our culture, empowering you to confidently speak, listen, read, and write in Te Reo Māori. NCEA Te Reo students will be confident to korero Te Reo i nga wa katoa and will have had at least one year full immersion in a Te Reo Maori setting.</i></p> <p>Haere mai ki te ako kōrero me te whakawhitiwhiti whakaaro i roto i te ao e ora tonu ana te reo Māori! Mā tēnei akoranga, ka whai wāhi koe ki te whiriwhiri pārongo, ariā, me ngā whakaaro. Ka ako koe ki te whakaatu i tō mōhiotanga ki te reo Māori me ōna mātāpono i ngā horopaki e mōhiotia ana e koe. Ka āhei hoki koe ki te tuhi i roto i ēnei horopaki kia pai ai tō whakaputa i ō whakaaro.</p> <p><i>Come and learn how to express your ideas and opinions in a world where Te Reo Māori thrives! In this course, you’ll get the chance to discuss information, concepts, and thoughts. You’ll learn to show your understanding of Te Reo Māori and its principles in familiar situations, and you’ll also be able to write confidently about these topics while sharing your ideas.</i></p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20	Course endorsement: Yes	
	External credits: 10			

Course name: Level 1 Te Mau Rakau		Code: 1MAU	Level: 1	TIC: Whaea Eva
<p>Are you ready to strengthen your mind, body, and connection to Te Ao Māori? Level 1 Mau Rākau is more than learning to wield a taiaha – it’s about understanding whakapapa, tikanga, and the values that underpin this powerful Māori tradition.</p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits:	Achievement Standard credits:		Course endorsement: No
	Internal credits	Unit Standard credits: 27		UE Literacy: No

Mathematics Learning Area

Head of Learning: Davena Latto

When will I ever need math? While it's true that most jobs won't require you to calculate algebra, math skills—especially numeracy and problem-solving—are essential for everyday tasks and broader abilities. With technology rapidly advancing, math's role has evolved, with machines managing many calculations. It's more important than ever for students to build skills to work alongside technology, interpret data, and identify trends. As jobs diversify, developing transferable math skills like critical thinking and problem-solving is key to thriving in our digital, globalized world.

Course name: Level 1 Mathematics and Statistics		Code: 1MAS	Level: 1	TIC: Ms Latto
<p>Course Information: Year 11 students must take 1MAS</p> <p>Description: Mathematics and Statistics provides students with opportunities to think flexibly, creatively, critically, effectively, strategically, and logically. The course further develops the mathematical skills, concepts and understanding learnt in years 9 and 10. The focus on the course is interpreting and then applying mathematical and statistical information in context. The course also allows students the opportunity to meet the numeracy co-requisite of NCEA Level 1.</p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15		Course endorsement: Yes
	External credits: 5	Unit Standard credits: 0		

Physical Education

Head of Learning: Matt Matich

Physical Education involves participating in movement contexts and gaining an understanding of how it affects them, those around them and the wider community. We learn to recognise challenges affecting participation and respond with solutions to support improvement of skills. Throughout the course students develop understanding of what it means to be physically educated and promote this through their lives.

Course name: Level 1 Physical Education	Code: 1PED	Level: 1	TIC: Matt Matich
Description: In Level 1 PE the focus is on: <ul style="list-style-type: none"> • Hauora and how movement influences our participation • What interpersonal skills are and how we apply them to promote kotahitanga within a team • Develop and apply strategies to improve performance in a movement context 			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Yes
	External credits: 5		

Science Department

Head of Learning: Mr Abbas

Science is a wonderful subject where it takes you on a learning journey to understand the ‘what’, the ‘how’ and the ‘why’ of naturally occurring phenomena. High school science provides students with foundational knowledge in key areas like biology, chemistry, physics, earth and space science. It encourages students to engage in critical thinking, problem-solving skills to understand the natural world. Through experiments and hands-on activities, they will explore scientific concepts and develop skills that are essential for higher education and everyday life.

Course name: Level 1 Science		Code: 1SCI	Level: 1	TIC: Mr Abbas
Description: Level 1 Science prepares students for senior sciences pathways. It consists of the following options: (i) L 1 Chemistry and Biology - Demonstrate understanding of the relationship between micro-organism and the Environment (ii) L 1 Chemistry and Biology (CB)- Demonstrate understanding of chemical reactions in the context (iii) L1 Science 1.3 - Describe features of science that have contributed to the development of science idea in a local context				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 11	Achievement Standard credits: 16	Course endorsement: Yes	
	External credits: 5	Unit Standard credits: 0		

Course name: Level 1 Agriculture		Code: 1AHS	Level: 1	TIC: Mr Abbas
Description: Level 1 Science prepares students for senior sciences pathways. It consists of the following options: (i) L 1 Science (SCI) - a course focuses on science skills and fostering the understanding of the Nature of Science (ii) L 1 Chemistry and Biology (CB)- a course combine of chemistry and biology (iii) L1 Physics, Earth and Space (PES) - a course combining physics and earth and space science.				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20	Course endorsement: Yes	
	External credits: 10	Unit Standard credits: 0		

Technology Department

Head of Learning: Ms Dallison

Course name: Level 1 Building, Construction, and Allied Trades Skills		Code: 1BCA	Level: 1	TIC: K Welsh
<p>Description: Level 1 BCATs provide students with basic knowledge and skills for work, further learning, and community involvement. Students will demonstrate their skills by creating projects using a variety of materials, hardware, fastenings, and joints. Standards covered will be selected from a variety of options, depending on student interest</p> <p><i>NB: Students have a choice to contribute to the projects created in this course. The 2026 cost will be confirmed at a later date, but is most likely \$25 for 1BCA. If students choose not to contribute, then projects will be sold at the end of the course, and the funds will go to the department to fund materials used.</i></p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 19	Achievement Standard credits: 0	Course endorsement: No	
	External credits: 0	Unit Standard credits: 19	UE Literacy: No	

Course name: Level 1 Home Economics		Code: 1HEC	Level: 1	TIC: J Dallison
<p>Description: Discover how food choices shape our wellbeing! In this subject, students explore the connection between hauora and nutrition, learning how food impacts health and everyday life. Gaining an understanding of nutrition and the many factors that influence wellbeing. Standards covered will be selected from a variety of options, depending on student interest.</p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Available on IEP	
	External credits: 5	Unit Standard credits:		

Course name: Level 1 Digital Technology		Code: 1DTC	Level: 1	TIC: K Batters
<p>Description: In this course, students will have the opportunity to explore different programs to discover their areas of interest. They will then utilize this knowledge to develop a digital project showcasing their skills and proficiency in the chosen program. The students will select one of the two external options after consulting with the teacher. Standards covered will be selected from a variety of options, depending on student interest</p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 10	Course endorsement: Available on IEP	
	External credits: 5	Unit Standard credits: 0		

Kotui Ako

Kōtūi Ako VLN is a collective of New Zealand schools and kura who work together, sharing teachers and courses to give students a wider range of subject choices.

Students have a one-hour video conference lesson with their e-teacher each week. At school, time is allocated for students to complete their online course requirements.

Success in Kōtūi Ako requires students to be self-directed learners. It is best suited to students with strong time management skills and a willingness to learn independently.

The following subjects are on offer through the Kōtūi Ako program, if you are interested in any other subjects please visit the Kōtūi Ako website: <https://www.kotuiako.school.nz>

Course name: Pathways		Code:	Level: 1	TIC: Various
<p>This course is personalised to each student. Together with their teacher, students will co-construct a plan to support them in pursuing their future pathway.</p> <p>Students may choose to focus on, for example:</p> <ul style="list-style-type: none"> • gaining Literacy and Numeracy • working towards University Entrance, or • completing an Industry Training programme (e.g. MITO). <p>Throughout the course, students will be guided and supported to stay on track with their individual goals.</p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits:	Achievement Standard credits:		Course endorsement: No
	External credits: 0	Unit Standard credits:		UE Literacy: No

Course name: Beginner Japanese		Code: 1JPN	Level: 1	
<p>Description:</p> <ul style="list-style-type: none"> • understand and produce more complex language • communicate beyond the immediate context, for example, about past and future events • ask for, give, and respond to directions, ask or direct others to do something or not to do it, and express likes and dislikes • understand and produce a variety of text types • communicate information, ideas, and opinions through different text types in a variety of contexts • express and respond to personal ideas and opinions • communicate appropriate in different situations <p><i>Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i></p>				
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 5	Achievement Standard credits: 15		Course endorsement: Yes
	External credits: 0			

Course name: Beginner Spanish	Code: 1BSP	Level: 1	
<p>Description:</p> <ul style="list-style-type: none"> • understand and produce more complex language • communicate beyond the immediate context, for example, about past and future events • understand and produce a variety of text types • communicate information, ideas and opinions through different text types in a variety of context • express and respond to personal ideas and opinions • communicate appropriately in different situations <p><i>Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i></p>			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 5	Achievement Standard credits: 15	Course endorsement: Yes
	External credits: 0		

Course name: Level 1 Business Studies	Code: 1BUS	Level: 1	
<p>Description: In order to understand society and find solutions to problems, Business Studies uses and explores accounting, economic, and commercial concepts and models. The knowledge, abilities, and values that ākonga need to successfully navigate and engage in the economic world will be developed in this subject. They will study the decision-making processes used by those who participate in the economy and examine how these processes affect sustainability.</p> <p>Ākonga will discover that choosing decisions is required by a lack of resources and that choices are influenced by a range of cultural viewpoints and lenses. Learning and evaluation will focus on Māori, Pacific peoples, and various business models from whānau and organisational contexts. Level 1 Business Studies continued....</p> <p><i>Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher an regular face time with them, they will be a teacher from another school.</i></p>			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Yes
	External credits: 5		

Course name: Level 1 Drama	Code: 1DRM	Level: 1	
<p>Description: In this course you will develop both your creation and performance skills in Drama. You will experience and learn about a wide range of forms and styles of theatre. This knowledge will support you in creating and performing your own portfolio of work by the end of the course. Alongside building your skills in performance, directing and devising, you will expand your collaboration skills, build confidence and create strong creative relationships with others.</p> <p>The course provides a solid knowledge and introduction to acting if you are a ‘first-timer’ and will also extend you if you have had previous experience on stage. Your performances will be shown both in class and publicly throughout the year.</p> <p><i>Please note, depending on numbers this course maybe offered via Kōtūi Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school</i></p>			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 20	Course endorsement: Yes
	External credits: 10		

Course name: Level 1 Tongan	Code: 1TON	Level: 1	
<p>Description: This course follows Learning Languages in the New Zealand Curriculum up to Level 5 and has an emphasis on communicating in Lea Faka-Tonga. The course prepares you to gain knowledge of our Lea Faka-Tonga as well as our Tongan Culture and values. This course offers 20 credits towards NCEA Level 1. There are two internal standards worth 10 credits and two external standards worth 10 credits.</p> <p>This course can be endorsed with Merit or Excellence if in a single year you gain 14 or more credits at Merit and/or Excellence within Level 1 Tongan. At least three of these credits must be from externally assessed standards and three from internally assessed standards. In this course we aim to develop understanding in several key learning areas and skills as follow: Conversation/ Interaction, Debating, Writing, Analysing and Speaking</p> <p><i>Please note, depending on numbers this course may be offered via Kotui Ako - the distance learning network. If this is the case, you will still have a teacher and regular face time with them, they will be a teacher from another school.</i></p>			
Qualifications offered in this course. NB. Credit numbers subject to change.	Internal credits: 10	Achievement Standard credits: 15	Course endorsement: Yes
	External credits: 5		

***YOUR SUBJECT SELECTION FORM IS GREEN,
PLEASE DO NOT LOSE THIS, IT MUST BE FILLED
OUT AND RETURNED TO YOUR LA CLASS
TEACHER BY FRIDAY 12TH SEPTEMBER***