ATTENDANCE STRATEGY

There are a range of interventions we have put in place that contribute to our 'Attendance Strategy'. The strategy is informed by new requirements from the Ministry of Education. Actions within the strategy are rooted within our Strategic Plan 2024-2025.

TERM 3 UPDATE

FOUR AREAS OF FOCUS

School life that is positive and interesting

so students want to come everyday

Framework to support overall attendance

so it is clear why school is important

Engaging teachingpractice

so class is too interesting to truant

Something for everyone

so its clear that school is for them

ATTENDANCE STRATEGY

The Attendance Strategy is a tactical rollout of key components from the Strategic Plan. It operationalises the broader strategic goals by linking specific interventions to measurable actions, timelines, and outcomes. The color-coded dots in the Attendance Strategy help make those links explicit, and most of the initiatives are also marked as either embedded, ongoing, or completed in the strategic plan document.

Below are the specific interventions that link to the four areas of focus for the Attendance Strategy



The coloured circles link a specific action in this strategy to the Strategic Plan

LAST UPDATED: JULY 2025

School **Improvement** Framework

What actions are we taking to rise to the challenge of improving attendance at RC

One line Success Criteria

• Area moved to H7 and equipment is bought

• Groups are up and running and all are enrolled

• RC Mana and Academic badges from T1, 2025

• Take motion to board, if approved, proceed with planning and

• Investigate school peer mediators, and the overall role of Peer

Timeline

· Has started and is ongoing

· Has started and is ongoing

· Has started and is ongoing

Has started and is ongoing

Started Term 1, 2025

• Term 3, 2025

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truant

Inclusion and Wellbeing (IW3, IW4)

Wellbeing (IW3, IW2)

Wellbeing (IW3, IW1)

Partnerships (P1, P5)

Wellbeing (IW3, IW1)

Leadership (L5)

Inclusion and

(TL1, TL9)

Leadership (L2, L3)

Inclusion and

Inclusion and



• Capacity in weights room is improved



• More Co-Curricular Activities



• Wider use of recognitions to drive positive





Restarting the establishment of the RC International **Student Programme**





Students upskilled on how to deal and manage conflict



• Staff Guide to Best Practice and QPF





• Relationships for Learning pedagogy



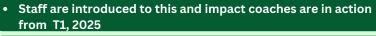
Construct a clear process for expectations in the school for



• Work to reduce use of the Reflection Room space

implementation

Support (add in Year 9?)



School wide process is used by Teachers, HoLs, Deans, SLT

Staff who are high users of the reflection space are given support and strategies to support with this

• Guides to best practice are in use from 2024

• Has started and is ongoing

• Terms 1-3, 2025

Ongoing

Something for everyone

so its clear that school is for them

Leadership (L2, L3)

Partnerships (P7) Inclusion and Wellbeing (IW4) Stewardship and Governance

Curriculum (C1, C3) Inclusion and Wellbeing (IW5) Leadership (L3)

- Inclusion and Wellbeing (IW4,

Inclusion and Wellbeing (IW3)

Teaching and Learning (TL1, TL7)

Leadership (L3, L5)

Leadership (L3)

1.3

• Services Academy and additional pathways

• Improved senior options and less HUB time



 Review the Learning Support Department including external agencies to ensure the school is supporting the Department to be the best it can be



• Waymarker events for seniors implemented, such as Japan, Senior



Attendance expectations for school events



· RTNG support students to get to school

No hub time in the timetable from 2025

- Services Academy has at least 10 students in it
- Needs analysis done, review around how the department can support the behavioural as well as learning needs of RC tauira
- Important events that would feature in a 'students usual school life' are executed
- Sports Coordinator, event organisers and school leadership regularly bring attention to attendance percentages
- The Bus Consortium (RTNG) meets regularly and makes decisions with the new focus of attendance front of mind

Completed

• Has started and is ongoing

• Has started and is ongoing

• Term 3, 2024-2025

Ongoing

Ongoing

Framework to support overall attendance

so its clear why school is important