# **Annual Implementation Plan 2024-2025**

	Vision: A focus on the pursuit of know Mission: To inspire students to be lifelo Values: Respect   Resilience	vledge and learning ong learners - to be respectful, to be resilie Responsibility	ent, and t
Ruawai	Achievement for students' pathways	A positive school culture	
Our Strategic Direction and Goals	Pathways available support students' academic aspirations. Our curriculum and pedagogy assists students to flourish	Ruawai College has a positive school culture that can be seen and felt in all areas of our school	Ru
Our Annual Targets	35	or more for every student in every 5% of grades at Merit or Excellence students gain UE Literacy at Level 85% Attendance Target	level
measure our <b>NCEA</b> at	tainment Attend	Engagement: lance and Retention ns and similar measures	Kumar



to be responsible global citizens

## A connected school

Ruawai College is connected to our community and beyond

course evel 3

**Recognitions:** 

ra Awards and Certificates **Scholarships** 

	Achievement for S	tudents' Pathways	
	Annual Goal and Target in this area: Pathways available support students' ac	cademic aspirations. Our curriculum a	nd pedagogy assist stu
Big Actions Regulation 9(1)(b)	Scaffolded Actions (Outcomes, outputs or measures of success) <sub>Regulation9(1)(b)</sub>	Resources Required Regulation9 (1)(c)	Responsible Regulation9 (1)(c)
1.1 Strategic Area Stocktake	<ul> <li>1.1.1 - Produce a report that details what is currently happening in this space at RC. This should outline a scope, where resources are currently used, the perceived success and recommendations for future action.</li> </ul>	<ul> <li>SLT support to establish framework of report</li> <li>Staff PD time</li> </ul>	КВ
1.6 Establish a curriculum group	<ul> <li>1.6.1 - Curriculum Stocktake (1.1)</li> <li>1.6.2 - Look at Matauranga Maori and Maori spaces within RC (with 2.2)</li> <li>1.6.3 - What Pedagogies are being used? Are we using Teaching to the North East?</li> <li>Explore and consider PD or changes needed</li> <li>1.6.3 - Review how we can work alongside local schools better 1.6.4 - Review Module structure and school wide resources</li> </ul>	<ul> <li>Staff PD time</li> <li>SLT / Key Staff PLD</li> </ul>	KE JD KB AR
1.2 Professional Practice	<ul> <li>1.2.1 - Quality Practices Framework</li> <li>1.2.2a - Develop an Effective Teacher Profile</li> <li>1.2.2b - Prioritise advances in pedagogy to cater for students learning styles</li> <li>1.2.4 - Professional Growth Cycle sign-off review</li> <li>1.2.5 - Establish weekly PD for staff aligned to strategic areas</li> </ul>	<ul> <li>Staff PD time</li> <li>SLT / Key Staff PLD</li> <li>Funding for hours of PLD that is not provided by RAPLD</li> </ul>	KE KB AR TO BP All Staff accountable

	A positive sch	nool culture		
	Annual Goal and Target in this area: Ruawai College has a positive	school culture that can be seen and fe	elt in all areas of our s	so
Big Actions Regulation 9(1)(b)	Scaffolded Actions (Outcomes, outputs or measures of success) <sub>Regulation9(1)(b)</sub>	Resources Required Regulation9 (1)(c)	Responsible Regulation9 (1)(c)	
2.1 Strategic Area Stocktake	<ul> <li>2.1.1 - Produce a report that details what is currently happening in this space at RC. This should outline a scope, where resources are currently used, the perceived success and recommendations for future action</li> </ul>	<ul> <li>SLT support to establish framework of report Staff PD</li> <li>time</li> </ul>	то	
2.1 PB4L Stocktake and overall strategy provision	<ul> <li>2.1.1 - Refine our school-wide expectations with the redevelopment of RC PB4L</li> <li>2.1.2 - Review recognitions and rewards</li> <li>2.1.3 - Promote staff and student interactions during breaks</li> <li>2.1.4 - Relationship based practices to be embedded into RC PB4L</li> </ul>	<ul> <li>Staff PD time</li> <li>Funding for recognitions system</li> <li>Funding for hours of PLD that is not provided by RAPLD</li> </ul>	TO AR	
2.4 Restorative Practices	<ul> <li>2.4.1 - Restorative Practices review</li> <li>2.4.2 - PD to strengthen restorative practices</li> <li>2.4.3 - Reflection room review</li> </ul>	<ul> <li>Staff PD time</li> <li>Funding for recognitions</li> <li>system</li> <li>Funding for hours of PLD that is not provided by RAPLD</li> </ul>	TO AR KE KB BP	
2.5/3.6 Kaipara Alternative Education	<ul> <li>2.5.1 - Establish the Kaipara Alternative Education Consortium management group</li> <li>2.5.2 - Establish the Achievement Centre space (ACH)</li> <li>2.5.3 - Create a referral system in conjunction with Kaipara Alternative Education</li> </ul>	<ul> <li>Staff PD time</li> <li>Funding for hours of PLD that is not provided by RAPLD</li> </ul>	AR TO	

### dents to flourish.

How will you measure success? Regulation 9(1)(d)

• A report is produced that outlines where we are at and our next steps information the strategic plan

- Actions provided in the 'scaffolded actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporated into appropriate next steps.
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### school

#### How will you measure success?

Regulation 9(1)(d)

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Consortium - Within School Functions	Consortium • 2.5.4 - Support staff to use this space effectively • 2.5.5 - Review for 2025			
2.8 School wide pro-empathy approach	<ul> <li>2.8.1 - Investigate Wellbeing@Schools, KiVA or a pro-empathy program with the view of embedding school-wide practices of one of these programs</li> </ul>	<ul> <li>Staff PD time</li> <li>Funding for hours of PLD that is not provided by RAPLD</li> </ul>	AR	

g Actions Number (Outcomes, outputs or measures of success) Regulation 97(k)         Resources Required Regulation 97(k)         Responsible Regulation 97(k)         How will you measure success? Degulation 97(k)           1 Strategic Area Area and recommendations for future action         3.1.1 - Produce a report that details what is currently happening in this space at RC. This should outline a scope, where resources are currently used, the perceived success and recommendations for future action         SLT support to establish framework of report Staff PD time         AR         A report is produced that outlines where we are at and our next steps.           3.2. A two will investigate and join the Kāhui Ako (if appropriate)         S.LT successful, we will build relationships with key staff members across staft PD time         S.LT Staff PD time         AR SLT Hazel Brenda         A ctions provided in the 'scaffolded actions' column are largely achieves and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.           3.4 onnections in the pommunity         3.4.1 - Work with the Ruawai Lons to establish a Leos group 3.4.2 - Attend events like the Ruawai Lons to establish a Leos group 3.4.3 - Hold a feeder school Principals hui at RC         Funding to provide spaces for Loss group.         TOS BP Student Leaders         Actions provided in the 'scaffolded actions' column are largely achieve and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.           3.5 onnections evenot fekajara         3.5.1 - Develop relationship with schools in Whangārei area 3.5.3 - Year 13 Camp somewhere outside Te Kajara         Funding for staff release for this mah			hevond	
Area StocktakeThis should outline a scope, where resources are currently used, the perceived success and recommendations for future actionARwhere we are at and our next steps information the strategic planStocktakea.2.1 ewe will investigate and join the Kāhui Ako (if appropriate) 3.2.2 is successful, we will build relationships with key staff members across the Kāhui Ako 3.2.3 - Write a newsletter article about the KA for each newsletterStaff PD time Staff to be released for Kāhui Ako duties where needed Staff to be released for Kāhui AkoAR A ctions provided in the 'scaffolded actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.3.4 Connections in the community3.4.1 - Work with the Ruawai Festival or events organised by our feeder schoolsFunding to provide spaces for Less group Funding for potential projectsACtions provided in the 'scaffolded actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.3.5 Connections beyond Te Kaipara3.5.1 - Develop relationships with stakeholders who can provide opportunities beyond KaiparaFunding for staff release for this mahiSLT AR <th>Scaffolded Actions (Outcomes, outputs or measures of success)</th> <th>Resources Required</th> <th>Responsible</th> <th></th>	Scaffolded Actions (Outcomes, outputs or measures of success)	Resources Required	Responsible	
3.2 Kāhui Ako relationship       9.3.2.1 - We will investigate and join the Kāhui Ako (jf appropriate) 3.2.2 - If 3.2.1 is successful, we will build relationships with key staff members across the Kāhui Ako 3.2.3 - Write a newsletter article about the KA for each newsletter       9.5 staff to be released for Kāhui Ako duties where needed 	This should outline a scope, where resources are currently used, the perceived success	framework of report Staff PD	AR	where we are at and our next steps
3.4       • 3.4.1 - Work with the Ruawai Lions to establish a Leos group       • Funding to provide spaces for Leos group       TOS       actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.         3.5       • 3.5.1 - Develop relationship with schools in Whangārei area       • Funding to establish connections       • Funding for staff release for this mahi       • SLT       • Actions provided in the 'scaffolded actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.         3.5       • 3.5.1 - Develop relationship with schools in Whangārei area       • Funding for staff release for this mahi       • SLT       • Actions provided in the 'scaffolded actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.         3.5       • 3.5.1 - Develop relationship with schools in Whangārei area       • Funding to establish connections       • Actions provided in the 'scaffolded actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.         2.5/3.6       • 2.5.1/3.6.1 - EstablishtheKaiparaAlternativeEducationConsortium(KAEC)       • Funding for staff release for this mahi       TOS       • Actions provided in the 'scaffolded actions' column are largely achieved actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.         2.5/3.6       • 2.5.1/3.6.1 - EstablishtheKaiparaAlternati	<ul> <li>3.2.2 - If 3.2.1 is successful, we will build relationships with key staff members across the Kāhui Ako</li> </ul>	<ul> <li>Staff to be released for Kāhui</li> <li>Ako duties where needed</li> <li>Sharing of resources across</li> </ul>	SLT Hazel	actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporated
3.5• 3.5.1 - Develop relationship with schools in Whatgare areaConnections beyond Te Kaipara3.5.2 - Explore potential relationships with stakeholders who can provide opportunities beyond Kaipara 3.5.3 - Year 13 Camp somewhere outside Te Kaipara• Funding to establish connections Funding for staff release for this mahiSLT AR Senior Deanactions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporate into appropriate next steps.2.5/3.6 	• 3.4.2 - Attend events like the Ruawai Festival or events organised by our feeder schools	Leos group	BP	actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporated
2.5/3.6 Kaipara2.5.1/3.6.1 - Establish the Kaipara Alternative Education Consortium (KAEC)TOS this mahi Staff PD timeActions provided in the 'scaffolded actions' column are largely achieved	<ul> <li>3.5.2 - Explore potential relationships with stakeholders who can provide opportunities</li> <li>beyond Kaipara</li> </ul>	<ul><li>connections</li><li>Funding for staff release for</li></ul>	AR	actions' column are largely achieved and if not, progress otherwise is noted, reflected on, and incorporated
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Education		Annual Goal and Target in this area: Ruawai Colleg         Scaffolded Actions         (Outcomes, outputs or measures of success)         Regulation9()(b)         3.1.1 - Produce a report that details what is currently happening in this space at RC. This should outline a scope, where resources are currently used, the perceived success and recommendations for future action         3.2.1 - We will investigate and join the Kāhui Ako (if appropriate)         3.2.2 - If 3.2.1 is successful, we will build relationships with key staff members across         the Kāhui Ako         3.2.3 - Write a newsletter article about the KA for each newsletter         3.4.1 - Work with the Ruawai Lions to establish a Leos group         3.4.2 - Attend events like the Ruawai Festival or events organised by our feeder schools         3.4.3 - Hold a feeder school Principals hui at RC         3.5.1 - Develop relationship with schools in Whangārei area         3.5.2 - Explore potential relationships with stakeholders who can provide opportunities         beyond Kaipara         3.5.3 - Year 13 Camp somewhere outside Te Kaipara         2.5.1/3.6.1 -EstablishtheKaiparaAlternativeEducationConsortium(KAEC)         management group         3.6.2 -WorkourwaythroughtherequirementsintheMOUtosupportDHSandOHSto meet obligations	Scaffolded Actions (Outcomes, outputs or measures of success) Regulations(f)(b)         Resources Required Regulations (f)(c)           • 3.1.1 - Produce a report that details what is currently happening in this space at RC. This should outline a scope, where resources are currently used, the perceived success and recommendations for future action         • SLT support to establish framework of report Staff PD time           • 3.2.1 - We will investigate and join the Kāhui Ako (if appropriate)         • Staff PD time           • 3.2.2 - If 3.2.1 is successful, we will build relationships with key staff members across the Kāhui Ako         • Staff PD time           • 3.2.3 - Write a newsletter article about the KA for each newsletter         • Staff to be released for Kāhui A ko duties where needed Sharing of resources across Kāhui Ako           • 3.4.1 - Work with the Ruawai Lions to establish a Leos group         • Funding to provide spaces for Leos group           • 3.4.3 - Hold a feeder school Principals hui at RC         • Funding to provide spaces for Leos group           • 3.5.1 - Develop relationships with stakeholders who can provide opportunities         • Funding for staff release for this mahi           • 5.5.1 - Develop relationships with stakeholders who can provide opportunities         • Funding for staff release for this mahi           • 2.5.1/3.6.1 - EstablishtheKaiparaAlternativeEducationConsortium(KAEC) management group         • Funding for staff release for this mahi           • 3.6.3 - VorkourwaythroughtherequirementsintheMOUtosupportDHSandOHSto meet obligations         • Staff PD time • Staff fD be released for du	Annual Goal and Target in this area: Ruawai College Is connected to our community and beyond         Scaffolded Actions (Outcomes, outputs or measures of success) regulational()(b)       Resources Required regulational()(b)       Responsible regulational()(b)         • 3.1.1 - Produce a report that details what is currently happening in this space at RC. This should outline a cope, where recources are currently used, the perceived success and recommendations for future action       • SLT support to establish framework of report Staff PD time       AR         • 3.2.1 - We will investigate and join the Kähul Ako (if appropriate)       • Staff DD time       • Staff to be released for Kähui • Ako duties where needed the Kähui Ako       AR         • 3.2.2 - If 3.2.1 is successful, we will build relationships with key staff members across 3.2.3 - Write a newsletter article about the KA for each newsletter       • Staff to be released for Kähui • Ako duties where needed • Staff to be released for Kähui • Ako duties where needed       AR SLT Hazel Brenda         • 3.4.1 - Work with the Ruawai Lions to establish a Leos group • 3.4.2 - Attend events like the Ruawai Festival or events organised by our feeder schools • 3.4.3 - Hold a feeder school Frincipals hui at RC       • Funding to provide spaces for Leos group • Funding for potential projects       SLT AR Senior Dean         • 3.5.1 - Develop relationships with stakeholders who can provide opportunities • beyond Kalpara • 3.5.3 - Year 13 Camp somewhere outside Te Kaipara       • Funding for staff release for this mahi       SLT AR Senior Dean         • 2.5.1/3.6.1 -EstablishtheKaiparaAlternativeEducationConsortium(KAEC) maragement group

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