



# RUAWAI COLLEGE NEWS

**Ruawai**  
COLLEGE  
Respect  
Resilience  
Responsibility

*Tena Koutou te Whanau o Te Kura o Ruawai  
Greetings to the families of Ruawai College*

**Term 2 Week 5  
Thursday 25 May**

## UPCOMING EVENTS

**Thursday 01 June**  
Ag Hort Waifencing  
Skills Course -  
Whangarei  
Northern Wairoa Cross  
Country

**Monday 5 June**  
King's Birthday -  
School Closed

**Tuesday 06 - Friday  
09 June**  
Ruawai College Arts &  
Cultural Week

**Thursday 08 June**  
3x3 Year 9 & 10 Mixed  
Basketball  
Northland Primary  
Cross-Country

**Tuesday 13 June**  
3x3 Senior Basketball

**Friday 16 June**  
Ruawai College  
General Knowledge  
Quiz

**Monday 19 June**  
Prefect & Principals  
Hui - Dargaville High  
School

**Tuesday 20 June**  
PST Interviews - 9am -  
4:30pm

**Tuesday 27 June**  
NSS Cross-Country

## PRINCIPAL'S KORERO

Raeleen Harré - M,Ed Hons

One of the key values at Ruawai College is Responsibility - Personal and collective.

Schools are places of learning- academically, socially and emotionally. We speak regularly with our students about taking personal responsibility for their learning and staff work very hard to facilitate this learning.

Sometimes however, there can be a mindset that abdicates this responsibility and therefore learning grinds to a halt. Blaming the coach for not making the team, a team mate for a poor performance, or the teacher for not getting the grades one expected does not expedite positive learning, it actually creates a formidable barrier.

Schools are not just a place in which we learn about academia. It is a place in which we learn critical life skills. It is a place in which we learn about interacting with others and about social and cultural values. Our students are part of a wider community and they need to understand how their actions and behaviours can impact others.

However, just like in the classroom we understand that it is normal for teenagers to make mistakes, in fact this is how they learn about social norms and societal expectations. But if they are not held to account for their actions, if they are not provided with a roadblock to reflect on their behaviours then they will not learn from them and as a school we will do them a complete disservice.

Once we can understand the concept of personal responsibility we can extend this to collective responsibility. There is an old saying "what you walk past, you accept". In our school we take collective responsibility for the way in which we operate, and ensure we do not become complacent about poor behaviour. Generally the behaviour of our students is absolutely outstanding, however, on occasions they forget about owning or taking personal responsibility for their actions.

Personal and collective responsibility in schools is critical in making sure the school is a positive and safe place for all students and a place in which learning is at the forefront. What is at stake are the fundamental principles of social justice and the character of our school.

We look forward to your continued support in getting our students to school, to staying engaged with their learning and to demonstrate and live our school values of respect, resilience and responsibility.

## Ruawai College Easter Egg Hunt

At the end of last term, our school organised an Easter egg hunt for the students, and it was a huge success! Everyone had a great time searching for coloured paper eggs hidden throughout the field.

Our Easter Bunnies did an excellent job of making the egg hunt challenging for our students. Once they were found the students raced to their Dean's to be rewarded with a chocolate replacement for their paper egg.

Overall, the Easter egg hunt was a fun and exciting event that brought the school community together. We can't wait for next year's egg hunt!

- Kirsty Batters, Junior School Dean



## Archery

The Level 1 PE class visited the Northern Wairoa Archery Club for the day. They were shown how to use the bows and shoot arrows at specific targets.



After a lot of practice they were all shooting bullseyes and popping balloons. Some were even successful at hitting ping pong balls. All the students enjoyed the walk through the bush and challenged themselves to hit staged animals set amongst the trees. A big thanks to the Archery Club and the members who took time out to spend with our students and teach them some new skills.



## Anzac



Ruawai College Prefects marched in the ANZAC Day procession on April 25, 2023, at the Ruawai Memorial Hall and the Matakohe War Memorial. Anzac Day is a national day of remembrance observed in Australia and New Zealand to honour all Australians and New Zealanders who served and died in all wars, conflicts, and peacekeeping operations, as well as the contribution and suffering of all those who have served.

A few people were dressed in ancient army costumes and riding horses at Matakohe War Memorial Hall. Locals and dignitaries paraded through Matakohe before returning to the memorial hall, where wreaths were put beneath a plaque listing the names of dead troops. Inside the museum, a few speakers gave speeches. The words of the speakers made listeners reflect on the lives that had been transformed and the fallen soldiers who gave their life to offer others freedom.

The final post was then played as the New Zealand flag was lowered and then raised again. It was a touching way to end such a service. Ruawai College was represented by Emma Philips and Seth Eve Rumsey at Matakohe, while Piper Sterling and Tahlia Johnson were at Ruawai.

- Manmeet Sandhu, Deputy Principal

## REMHINDER

**Appointments** - If you wish to catch up with a staff member then by all means please get hold of the office to make an appointment or email the teacher. The office will confirm with the staff member or offer an alternative and they or the staff member will get back to you. Thank you for your support.

**Mobile Phone** - A reminder that phones should be left at the office on arrival at school and picked up at the end of the day - we have seen a significant drop in 'social media' harm to our students since we implemented this policy. Thank you for your continued support - especially around mental health.

**Student appointments during the school day** - It is vital that if students leave the school grounds, they must sign out at the Office. If students have medical or other appointments during the day, please can parents or caregivers phone in advance and let us know; you can always leave a message on the after hours answering service. On their return to school, they should go to the Office and sign back in.

**Contact Information** - Please remember to keep all information up to date. Eg emails, address, contact numbers, emergency contact.

**Permission/Consent forms** - Please get these in promptly the DAY AFTER the notice goes home.



## Positive Quote

***“Those who say it can't be done are usually interrupted by others doing it.”***

**– James Baldwin.**

## The Ruawai Way Respect, Whakaute

Mahi tahi

Use school appropriate language

Accept differences

Treat people and property well

## Health Programmes 2023

For health education within the New Zealand Curriculum it is expected that schools will consult with their communities when developing health and sexuality education programmes at least once every two years.

The New Zealand Curriculum states that the focus of health is on the well-being of the students themselves, of other people, and of society through learning in health-related contexts. Four concepts are at the heart of this learning area: Hauora/Wellbeing, Attitudes and Values, Socio-ecological Perspective and Health Promotion. Within health and physical education, we are also expected to cover the seven key areas of learning. These are mental health, sexuality education, food and nutrition, body care and physical safety, physical activity, sport studies, outdoor education.

This year the health topics to be taught alongside the PE curriculum in school include:

### Year 7:

**Term 1:** Ko Wai Au – To gain understanding of their personal qualities, their values and what makes them unique.

**Term 2:** Positive Classrooms – Investigate the qualities of friendships and how to maintain friends.

*Attitude (Outside Presenter) - Tackling Tech*

**Term 3:** Personal Hygiene – Identifying adjustment strategies for changing bodies and health care agencies that may help.

**Term 4:** Dreaming of a Future – Exploring their interests and achievements and how these may affect their lifestyle.

### Year 8:

**Term 1:** Communication – Exploring a range of communication methods and how to behave assertively in a variety of situations.

**Term 2:** Forever friends – Identifying features of a healthy friendship, how these affect feelings of self worth.

*Attitude (Outside Presenter) - Tackling Tech*

**Term 3:** Smoking/Vaping – Are innovations always a good thing? Who, what and why are we influenced, exploring how smoking/vaping can contribute to common health problems and the effects on wellbeing.

My Body and Puberty – Identifying different aspects that affect males and females during puberty and who may help us cope with these changes; gaining a better understanding of the parts of the body.

**Term 4:** Discovering my future – Identifying personal qualities, learning pathways and career options available.

### Year 9:

**Term 1:** Hauora – Exploring an adolescent's total wellbeing.

**Term 2:** Bullying – Identifying types of bullying, characteristics of a bully, asking for help, dealing with bullying as a bystander, and strategies to manage bullying.

*Attitude (Outside Presenter) - Hardwired*

**Term 3:** Goal Setting – Identifying how to set 'smart' goals and the different factors that could affect these goals for an adolescent.

**Term 4:** Alcohol (safe choices) – Demonstrating safe choices and taking positive action in relation to alcohol, the effects on the body and our wellbeing and the laws in New Zealand associated with alcohol. Once this unit is completed students will investigate other substances and their effects to ensure consequences are known.

### Year 10:

**Term 1:** Hauora, Creating a vision board to represent who we are, long term goals for education, career and where we want to be in the future.

**Term 2:** Learning and Career Pathways, Including putting together a curriculum vitae.

**Term 3:** Whanaungatanga/Friendship, Exploring friendship and how to achieve positive outcomes; building trust with interpersonal relationships. The importance of having a positive wellbeing and where to go for support if needed.

*Attitude (Outside Presenter) Term 2 - Hardwired*

**Term 4:** Contraception and STI's (Sexually Transmitted Infections), Increasing knowledge of the anatomy, merits of contraception, types of contraception and being aware of the signs and symptoms of STI's.

### Seniors: Attitude Presentation Term 2 - Pits

I would like to take this opportunity to consult with parents/guardians/caregivers about our health programme and topics you consider are important for your child/ren. Please complete the short survey via this link - <https://forms.gle/WXrxFC7uhCdceeNbA>

- Kay Smith, Head of Learning Health and Physical Education

## Curriculum English

This year, the school is making a big effort to help students become more confident with the essential basics of the



English language. Due to the rise of social media and text-based communication, our young people are becoming increasingly unaware of the 'correct' rules of language, particularly in written communications. As a result, with the mandating of a more rigorous literacy testing system, many students are discovering that they lack the expected level of language proficiency needed to be successful in their studies. To address this, we have increased the number of English periods per week for Years 9 and 10 students and are focusing on incremental reading and writing skills. The goal is to ensure that all students are well-prepared and confident in their ability to succeed in these tests in the future. The first round of testing will take place in mid-June, and the results are expected to be released in August. For this test we have enrolled all students in Year 10 and Year 11 to provide them with an opportunity to assess their current progress. The test will be available to students twice a year up to Year 13, allowing them ample time to develop the necessary skills. Additionally, the English department is preparing for the transition to the new Year 11 NCEA program in 2024. The Year 10 curriculum has already been adjusted to emphasize language and its relationship with context and social identity.

On a different note, in the English department, we are also closely following the rapid adoption of AI across various industries and institutions. Students are well aware of its capabilities, ranging from solving mathematical problems to generating fully written essays and research assignments. However, like any new tool, we aim to teach students proper and appropriate usage. Critical thinking, creativity, and emotional intelligence have always been integral parts of a quality English education, and these skills are especially essential in our present day. We believe there are many advantages to supporting students in developing a healthy engagement with emerging technologies as they continue to evolve.

- Malcolm Crisp, Head of Learning English

## Attitude presentation

### Years 7 & 8 - Tackling Tech

An informative session around using devices appropriately and what you can learn from your device. The presenter spoke about being positive when on line and also how to stay safe when you are on your device.

### Years 9 & 10 - Hardwired

The session was around peer pressure, friends and knowing it is okay to say no to your friends. It was also about substances not being the best way to fix boredom or to feel better. It also talked about where you can go to get help or find a safe place if they are not feeling good or just need someone to talk to.

### Years 11, 12 & 13 - The Pits

The session looked into mental health issues around phobias, anxiety and depression and what the symptoms are and solutions to support students and where they can get help from.

*"It's ok to struggle. It's not ok to struggle alone".*

- Kay Smith, Middle School Dean



## Pink Shirt Day

On 18th May Pink Shirt day was celebrated. Pink Shirt Day is an anti-bullying campaign that celebrates diversity and creates environments where all people can feel safe, valued and respected to reduce bullying in Aotearoa.

As stated by Taynah Hardy during our school assembly, Ruawai College is an anti bullying school, many young lives get affected by these negative actions and it needs to stop! Bullying isn't just fighting or spreading rumours about peers. It could be making someone feel like they aren't good enough ,being criticised for everything they do. Bullying is not okay . We are young adults, and our lives are too short to ruin each other's schooling opportunities." Students came in mufti and raised \$140.40.

- Manmeet Sandhu, Deputy Principal



## Celebration Assembly

On May 3rd, we acknowledged students for their achievements in sports and academics during Term 1. Students that achieved success earned medals and certificates. Students who excelled in athletics, swimming, and interhouse Badminton were the key highlights of the sports performance. Zach Sterling, Ben Watkins, and Piper Sterling set new records in a variety of swimming events. Ben Watkins and Nayte Johnson set new records in the 1500m and the Turbo throw, respectively. Students also got certificates for their great efforts in swimming at Wairoa Primary School, South Zone Swimming, Northland Swimming, and Northland Secondary Schools.

Students in each year level who obtained Merit or Excellence in their Term 1 courses got certificates. Students were also recognised for their exceptional attendance in Term 1, Students who are leading in the total tally for kumara certificates (given by teachers for work that demonstrate the three school values in or out of classrooms) were recognised with certificates. Celebration assemblies motivate, sustain, and challenge students to their next level over the following term.

- Manmeet Sandhu, Deputy Principal



## R Tucker Thompson

I was given the opportunity to embark on the R. Tucker Thompson around the Bay of Islands as part of the youth voyage program.

Throughout my time on the ship I learnt a countless amount of new skills including how to set sail.

During the voyage you are given the opportunity to take part in a variety of activities like the R. Tucker challenge, which is a climb up the 15 metres mast and then across to the end of the second yard. Some activities were challenging like the 3 hour long steep hike up and around Cape Brett.

We also had a chance to explore many of the different islands around the bay and learnt a lot about the history of each of them.

On this voyage I was taught many things but one that would stick with me would be to just be yourself and don't let anyone change that. And also never be afraid to put yourself out there because you never know what you will get in return.

So if you are ever given the chance to take part in one of these voyages, please don't hesitate to say yes this was truly a week I will never forget.

- Lucas Hassall, Perfect



## Meet our 2023 Perfects



**Tahlia Johnson** - So far this year I have thoroughly enjoyed my role as Head Prefect. I can confidently say that our prefect team works very well together, are hardworking, good role models and all bring many different strengths to the table. This has been extremely helpful this year as we have been very busy with all the activities and events we are involved in organising. I am looking forward to see what the rest of the year has in store for our school.

**Emma Philips** - Being a head prefect may seem like a daunting task, there are a myriad of events to organise, assemblies to speak at and the pressure of being a good role model for Ruawai College's new students. However, I

have found having a competent and hard working prefect team around me has made everything go smoothly. We all have different strengths and together we can work well to complete any task put before us. Planning and fundraising for the ball has taken up most of our time so far this term and last. Once this highly anticipated event is over, I look forward to organising the general knowledge quiz and supporting other prefects in organising Ruawai's arts and cultural week.



**Piper Sterling** - Being a deputy head prefect this year has definitely been a challenge that I have risen to. Having the chance to undertake this role means I am able to influence students to participate in school activities. This year I am lucky enough to be working with my prefect team to organise events, fundraisers, the ball and mufti days, and I can't wait for what the rest of the year brings.



**Seth Eve-Rumsey** - I am the Deputy Head Boy of Ruawai College for 2023. My role includes being a role model for the school and the younger students, meeting with other prefects from other schools (Dargaville, Otamatea and Rodney), assisting my fellow Prefects in their roles and school leaders with events that happen in the school. I

have enjoyed my time as Deputy Head Boy so far and would recommend this role to any of my fellow peers if they want to become one.



**Taynah Hardy** - So far being a Perfect for Ruawai College has been fascinating, as a student who didn't think they could make it this far. It's amazing to see so many new faces at school this year and having the opportunity to work alongside the amazing Perfect team this year. As a Perfect I get the chance to be a role model to so many of my peers and lead by example for the future leaders of Ruawai College.

**Emma Ashford** - Being part of the prefect team as a year 12 student has been a great experience so far, the support of the year 13s students and being able to lead us and show us how to be part of a prefect team has been

has been great. I've role modeled our values and supported our younger students coming. I am excited for the rest of year to exit my comfort zone even more and challenge myself to a greater extent.



**Lucas Hassell** - Being a prefect this year as a year 12 has been an amazing experience. By having this opportunity to have this role and be apart of the team, it has given me the chance to explore my skills and knowledge of leadership and learn new things along the way. This year I have had the opportunity to be a part of the organisation of multiple events and I look forward to what the rest of the year holds.

**Quinn Gardiner** - Being a part of the prefect team for 2023 has been an amazing opportunity for me so far. This role has given me the knowledge to improve my leadership skills. I have also learned more about the works of the school and all the events I'm involved with. I

can't wait to see how the rest of this year will turn out for me and the rest of the prefects.



# WELCOME

## New Staff Members



**Kinania Fuimaono**  
Tautoko Support



**Jimmy Bates**  
Caretaker



**Sarah Grainger**  
Teacher



**Kelvin Welsh**  
Teacher

### The Ruawai Way Responsibility, Takohanga

Follow instructions  
Be on time and ready to learn  
Make it right  
Follow school tikanga

## REMINDER

**Uniform** - Our expectation at Ruawai College is that our students wear the correct uniform at/to school and on trips whether they be sporting, curriculum or cultural. We know you also have the same standards for our students, that they wear their uniform with pride and that it is neat and tidy. Please support this kaupapa with your child/ren - we require an email, phone call, text or note for the times that your child may not be in/have the correct uniform. Our school uniform is available from the school office for purchase. The non wearing of the correct school uniform does not have an infinite time frame - so please speak with us if there are issues with not having the correct uniform. Track pants are not part of the school uniform. Black leather lace up shoes are required to be worn in the Hard materials room.

Be aware students will be asked to remove hoodies, non-school hats, and jackets.

**Downloading the Skool Loop App (step by step guide)** - Once you have downloaded the Skool Loop App, via either your Google Play or App store, please follow the below instructions to select your school -

- Open the Skool Loop App - you will land on a welcome page.
- Click the 'Select your school' this will bring you to a menu you can either search your school or follow the country/region prompts.
- Once you reach your school, select it with the tick on the righthand side.
- Tap the 'select schools' button in the top right corner.
- Tap the big orange choose button. This will load your school and bring you to the settings page.
- Subscribe to the groups that are relevant to you, then click the 'go back' button on your phone, which will bring you to the main screen of your schools app.



## Turbo Touch

Helena and Jimmy took 8 students over to Whangarei to compete in a Year 7 & 8 Turbo Touch Tournament. The students played really well and won all of their games - for a team who has never played turbo touch before they did amazing.

- Helena Thompson, Sport Coordinator



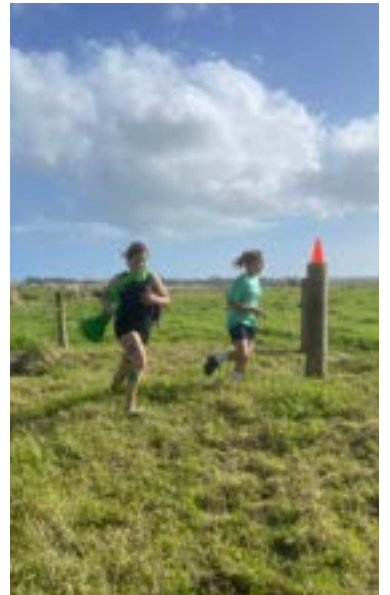
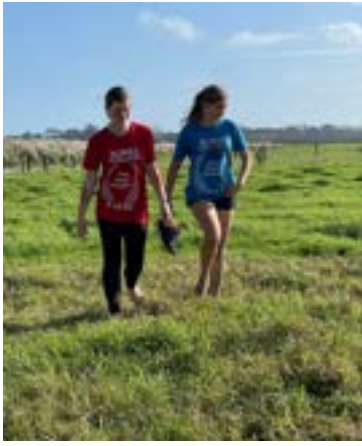
Art of the Month

## TERM 2 SPORTS CALENDAR

Tuesday 23 May	Senior Mixed Turbo Touch
Thursday 25 May	Senior Mixed Volleyball
Friday 26 May	NW Cross Country
Friday 2 June	Northland Primary Schools Cross Country
Thursday 8 June	3x3 Year 9 & 10 mixed BB
Tuesday 13 June	3x3 Senior Basketball
Tuesday 27 June	NSS Cross Country



# Ruawai College Cross Country



## Cross Country Champions



**Sub-Junior Boys**  
 Mahuika Hick  
 Reuben McLaren

**Sub-Junior Girls**  
 Kourtney Hawkes

**Junior Boys**  
 Matthew Watkins

**Junior Girls**  
 Tamara-Lee Hill

**Intermediate Boys**  
 Hunter Shaw

**Senior Girls**  
 Piper Sterling

**Senior Boys**  
 Ben Watkins



**1st**  
 Totara: 221



**2nd**  
 Kauri: 190



**3rd**  
 Rimu: 122

## Literacy House Competition

The Literacy Quiz was a fun activity that emphasized the importance of spelling, punctuation, and vocabulary. Students participated in multiple rounds to earn house points and test their linguistic problem-solving skills. The English Department plans to organize more interactive and team-oriented literacy competitions throughout the year to support student learning and demonstrate the enjoyable side of words and the excitement of communicating their imaginative ideas. In this particular competition the final scores were close.

- Malcolm Crip, Head of Learning English



1st

Rimu: 213



2nd

Totara: 190



3rd

Kauri: 170



YEARBOOK YEARBOOK YEARBOOK YEARBOOK

**RUAWAI COLLEGE**

# 2023 YEARBOOK

Order your copy now at the office!

## \$25

for a full colour book

Cash, Eftpos or Bank Deposit payment methods are all accepted!

Orders must be in by **Friday 22 September**

**Digital Learning** - A reminder that we are a digital school and all students in Year 7-13 should have a chromebook/laptop as part of their learning tool kit. This is helpful when many classes have a blended approach to learning where learning is also available online through the Google Classrooms.

We thank the many parents/caregivers who are supporting their students with their digital learning.

We are hopeful that as the year progresses more students will have their own devices to be prepared and ready for online learning and accessing their work not only at school but at home as well - especially when they are absent. We hope to see a greater uptake in the senior school for devices in particular.

**Ruawai College BYOD Specifications** - Ruawai College believes that the use of devices in class will supplement and enhance the learning of our students. By being a BYOD school, we are promoting co-operative, inquiry - based learning and a partnership between home and school.

Year 7 – 13 BYOD Specifications - either a:

- Laptop / Notebook (with keyboard and full operating system, 10" – 15" screen)
- Chromebook (Running Chrome OS)

Minimum specifications:

- Wi-Fi capability
- A processing capacity that enables creation and manipulation of text and data
- A 10 inch (diagonal) screen (minimum)
- A keyboard
- Battery 6+ hours
- Lightweight and portable
- Durable



## REMINDER

**Attendance** - If students are going to be away for any reason, please contact the school office, either by phone (09 439 2216, 027 268 5313) or via email (admin@ruawaicollege.school.nz). You can also report an absence via our website under the "Contact" tab.

**Stationery requirement for Ruawai College** - ALL students 1B5 exercise book per subject (Maths: 1E5 Junior school or 1J5 Senior school) plus their chrome book/laptop. All students should have writing materials ie pens, pencils.

**How to Access the Ruawai College School Docs:**

- Go to [www.schooldocs.co.nz](http://www.schooldocs.co.nz)
  - Click on the "Search for your school" green button on the top right hand side
  - Search "Ruawai College"
- Both the username and password is [ruawai](http://ruawai)

## Goat Island Trip

At the end of Term one, a group of year 12 students were lucky enough to have taken part in a trip to Goat Island. We were taken on a glass bottom boat and cruised around the islands. We got to experience some of the biggest snappers and saw many different fish species.



As we moved about the island, we were told many facts about the island and all the fish. One fact that I found interesting was that Goat Island has been an official marine reserve since 1975, and it covers a whopping 518 hectares of coastal sea area.

We would like to thank Miss McMillan and Mr. Townsend for taking us there. Overall it was a great experience and I recommend you check it out sometime.

- Emma Ashford, Prefect



## REMINDER

**School Newsletter** - Please let the school office know if you wish to receive a hard copy. The newsletter is also available to view on our school website and can be picked up at the school office.

**Ka Ora, Ka Ako**- The Healthy School Lunches programme is underway again in providing healthy lunches every day to all our students. Students have this meal at the start of Break 1- 10.45am and any leftover lunches is available to them at the start of Break 2.

**Visitors to School** - If you need to contact your child throughout the day, send a message or drop something off, then we ask you to contact or visit the office. All schools are governed by Health & Safety regulations and the expectation that all students, employees and visitors are safe while on the school grounds. We take our responsibility to keep your child safe seriously, and therefore all visitors need to report to and sign in at the office. In the event of an emergency we also need to ensure we know who is on the grounds and where. We thank you for your understanding in this matter.

**Students bringing a Vehicle to School** - Students may drive to school and park in the gym car park, provided they have either a Restricted or Full license. Before bringing a car to school students must provide a copy of their license and complete a permission slip signed by their parent/caregiver. It is at the discretion of the Senior Leadership Team whether students have permission to have a vehicle at school. Students are required to hand their keys in to the office on arrival and must travel alone unless they are permitted to carry passengers.

**Naming Gear** - A lot of uniform and non-uniform items are handed in to the office, some of which is very expensive. Please ensure all items brought or worn to school is named so lost items can be returned to the rightful owner.



## RTL B

In the next few weeks the RTL B (Resource Teacher of Learning and Behaviour - Eric Hansen) will be assessing students who may be eligible for Special Assessment Conditions, called SAC.

This means students are able to have either a reader, writer, computer use, a separate space to sit the external exam and, in some cases, extended time.

You will be notified by Fiona Togia (SENCo, Learning Support) if your young person qualifies and what support they will receive. This process can take a few months.

Thank you for your continued support of your young people at Ruawai College.

- Fiona Togia, SENCO, Learning Support

## 2023 Board Meeting Date

6.00pm

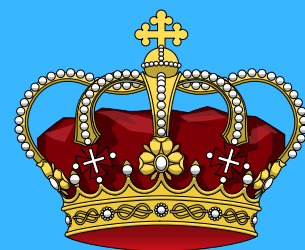
Tuesday 27 June

Tuesday 22 August

Tuesday 19 September

Tuesday 7 November

Tuesday 5 December



**SCHOOL CLOSED**

**King's Birthday**

**Monday 5 June 2023**



## The Ruawai Way Resilience, Manawaroa

Try, try and try again  
Make wise choices  
Embrace challenges and  
opportunities

## PST Interviews

Tuesday, June 20th, from 9.00 a.m. to 4.30 p.m. Parent-Student-Teacher interviews for students in Year 7 through to Year 13 are on the way. More information will be given shortly via a letter sent home, as well as via the school loop and Facebook. We are excited to see the majority of you, and it is an ideal chance to meet with your child's subject teachers and gain a true understanding of their learning. I strongly advise you to schedule your interviews because research shows that for the best learning outcomes for a student, a relationship between the teacher and the parent is essential, as it also aids in the holistic development of the child.

## Lockdown Drill

On the 9th of May, Ruawai College held their first Lockdown Drill for 2023 where students and staff practised the procedure, we all should follow should there be an emergency.

Well done to all students who acted very responsibly.

## NCEA FROM 2024

Dear Parents/Caregivers

As part of the NCEA Change package, from 2024 learners will need to attain the new corequisite standards that will directly assess the foundational Te Reo Matatini me te Pāngaru - Literacy and Numeracy.

These standards will be externally assessed and students will need to pass them in order to be awarded any level of the NCEA qualification.

To achieve the NCEA corequisite, learners need to achieve the package of Te Reo Matatini me te Pāngaru - Literacy and Numeracy standards that are worth 20 credits in total.

This package consists of three exams:

**Reading** - read written text to understand ideas and information

**Writing** - Write texts to communicate ideas and information

**Numeracy** - Use mathematics and statistics to meet the numeracy demands of a range of situations.

Many learners may achieve the NCEA Literacy and Numeracy corequisite in Years 9 & 10 however, others may achieve this in Year 11 or beyond.

This year we have entered all our Year 10 and 11 students and selected Year 9 students into these Common Assessment Activities (CAA's). The first assessments will be held the week of the 12th to 16th June 2023 with a second opportunity in term 4 the week of 30th October 2023.

As a school, we will take every opportunity to prepare your child for these exams, including completing some practice exams online. The exams are digital, so it's important the students take responsibility and have a fully charged device with them both every day at school and during the examination period. Each exam will be held in the hall and is expected to take around 1 ½ hours, however there is currently no time limit for these exams. All exams are required to be completed within the one week time frame.

Please feel free to ask any questions you may have either to myself or their literacy and numeracy teachers.

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